

2016 ESEA DISTRICT REPORT ROGERS SCHOOL DISTRICT

Superintendent: MARGARET DARR
LEA: 0405000
Enrollment: 15076

Attendance: 94.67
Poverty Rate: 61.06

Address: 500 W. WALNUT ST.
ROGERS, AR 72756
Phone: (479) 636-3910

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	9195	9248	99.43	9296	9331	99.62	
Targeted Achievement Gap Group	6377	6417	99.38	6468	6498	99.54	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	168	172	97.67	169	172	98.26	
Hispanic	4192	4216	99.43	4270	4286	99.63	
White	4354	4375	99.52	4364	4378	99.68	
Economically Disadvantaged	5851	5885	99.42	5929	5954	99.58	
English Language Learners	3090	3111	99.32	3176	3191	99.53	
Students with Disabilities	1133	1147	98.78	1127	1139	98.95	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	5165	8763	58.94	47.86
Targeted Achievement Gap Group	3019	6112	49.39	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	79	148	53.38	27.81
Hispanic	2106	4057	51.91	41.05
White	2719	4119	66.01	55.29
Economically Disadvantaged	2751	5530	49.75	37.64
English Language Learners	1513	3351	45.15	30.15
Students with Disabilities	267	1156	23.10	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	4464	8820	50.61	43.35
Targeted Achievement Gap Group	2558	6162	41.51	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	63	149	42.28	23.53
Hispanic	1739	4104	42.37	38.01
White	2435	4124	59.04	50.35
Economically Disadvantaged	2335	5577	41.87	34.76
English Language Learners	1281	3399	37.69	31.69
Students with Disabilities	285	1148	24.83	12.35

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	970	1057	91.77	85.71
Targeted Achievement Gap Group	553	613	90.21	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	2873	3155	91.06	85.87
Targeted Achievement Gap Group	1690	1893	89.28	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	17	18	94.44	78.66
Hispanic	387	422	91.71	85.43
White	508	552	92.03	88.13
Economically Disadvantaged	502	553	90.78	82.42
English Language Learners	252	275	91.64	86.45
Students with Disabilities	92	105	87.62	82.56

2016 ESEA DISTRICT REPORT

ROGERS SCHOOL DISTRICT

Superintendent: MARGARET DARR

LEA: 0405000

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Attendance: 94.67

Poverty Rate: 61.06

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ROGERS, AR 72756

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

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District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT EASTSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 514

Principal: ROBIN WILKERSON
Attendance: 95.47
Poverty Rate: 68.48

LEA: 0405031
Address: 505 E. NEW HOPE RD.
 ROGERS, AR 72756
Phone: (479) 631 - 3630

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	284	284	100.00	285	286	99.65	
Targeted Achievement Gap Group	216	216	100.00	217	217	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	158	158	100.00	159	159	100.00	
White	117	117	100.00	117	118	99.15	
Economically Disadvantaged	203	203	100.00	204	204	100.00	
English Language Learners	105	105	100.00	106	106	100.00	
Students with Disabilities	25	25	100.00	25	25	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	177	273	64.84	47.86
Targeted Achievement Gap Group	125	210	59.52	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	94	155	60.65	41.05
White	78	109	71.56	55.29
Economically Disadvantaged	116	193	60.10	37.64
English Language Learners	70	127	55.12	30.15
Students with Disabilities	11	27	40.74	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	186	273	68.13	43.35
Targeted Achievement Gap Group	131	210	62.38	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	97	155	62.58	38.01
White	83	109	76.15	50.35
Economically Disadvantaged	120	193	62.18	34.76
English Language Learners	73	127	57.48	31.69
Students with Disabilities	15	27	55.56	15.38

2016 ESEA SCHOOL REPORT EASTSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 514

Principal: ROBIN WILKERSON
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Phone: (479) 631 - 3630

Percent Tested: Source and Use of Enrollment

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School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

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The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT GARFIELD ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 123

Principal: STEPHEN BOWMAN
Attendance: 94.34
Poverty Rate: 73.98

LEA: 0405032
Address: HIGHWAY 62 N. .
 GARFIELD, AR 72732
Phone: (479) 359 - 3263

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	64	64	100.00	64	64	100.00	
Targeted Achievement Gap Group	46	46	100.00	46	46	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	47	47	100.00	47	47	100.00	
Economically Disadvantaged	42	42	100.00	42	42	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	12	12	100.00	12	12	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	30	56	53.57	47.86
Targeted Achievement Gap Group	19	38	50.00	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	25	41	60.98	55.29
Economically Disadvantaged	17	34	50.00	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	11	18.18	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	24	56	42.86	43.35
Targeted Achievement Gap Group	12	38	31.58	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	20	41	48.78	50.35
Economically Disadvantaged	10	34	29.41	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	11	18.18	15.38

2016 ESEA SCHOOL REPORT GARFIELD ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 123

Principal: STEPHEN BOWMAN
Attendance: 94.34
Poverty Rate: 73.98

LEA: 0405032
Address: HIGHWAY 62 N. .
GARFIELD, AR 72732
Phone: (479) 359 - 3263

Percent Tested: Source and Use of Enrollment

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School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

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The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT LOWELL ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 491

Principal: SHANNON PASSMORE
Attendance: 95.35
Poverty Rate: 57.23

LEA: 0405033
Address: 202 MCCLURE RD.
 LOWELL, AR 72745
Phone: (479) 631 - 3610

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	246	246	100.00	249	249	100.00	
Targeted Achievement Gap Group	166	166	100.00	169	169	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	104	104	100.00	106	106	100.00	
White	125	125	100.00	125	125	100.00	
Economically Disadvantaged	140	140	100.00	143	143	100.00	
English Language Learners	83	83	100.00	86	86	100.00	
Students with Disabilities	33	33	100.00	33	33	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	141	229	61.57	47.86
Targeted Achievement Gap Group	87	155	56.13	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	50	94	53.19	41.05
White	82	119	68.91	55.29
Economically Disadvantaged	70	130	53.85	37.64
English Language Learners	44	86	51.16	30.15
Students with Disabilities	18	34	52.94	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	157	231	67.97	43.35
Targeted Achievement Gap Group	98	157	62.42	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	59	96	61.46	38.01
White	88	119	73.95	50.35
Economically Disadvantaged	83	132	62.88	34.76
English Language Learners	53	88	60.23	31.69
Students with Disabilities	18	34	52.94	15.38

2016 ESEA SCHOOL REPORT LOWELL ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 491

Principal: SHANNON PASSMORE
Attendance: 95.35
Poverty Rate: 57.23

LEA: 0405033
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Percent Tested: Source and Use of Enrollment

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Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT NORTHSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 514

Principal: ANITA TURNER
Attendance: 94.12
Poverty Rate: 66.15

LEA: 0405034
Address: 807 N. SIXTH ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3650

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	260	261	99.62	262	263	99.62	
Targeted Achievement Gap Group	185	186	99.46	187	188	99.47	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	99	99	100.00	101	101	100.00	
White	146	147	99.32	145	146	99.32	
Economically Disadvantaged	173	173	100.00	175	175	100.00	
English Language Learners	79	79	100.00	82	82	100.00	
Students with Disabilities	40	41	97.56	40	41	97.56	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	139	244	56.97	47.86
Targeted Achievement Gap Group	83	174	47.70	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	41	93	44.09	41.05
White	92	137	67.15	55.29
Economically Disadvantaged	78	158	49.37	37.64
English Language Learners	29	81	35.80	30.15
Students with Disabilities	11	40	27.50	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	155	246	63.01	43.35
Targeted Achievement Gap Group	95	176	53.98	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	54	95	56.84	38.01
White	94	136	69.12	50.35
Economically Disadvantaged	86	160	53.75	34.76
English Language Learners	40	84	47.62	31.69
Students with Disabilities	13	40	32.50	15.38

2016 ESEA SCHOOL REPORT NORTHSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 514

Principal: ANITA TURNER
Attendance: 94.12
Poverty Rate: 66.15

LEA: 0405034
Address: 807 N. SIXTH ST.
ROGERS, AR 72756
Phone: (479) 631 - 3650

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2016 ESEA SCHOOL REPORT WESTSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 422

Principal: AMY PUTNAM
Attendance: 95.40
Poverty Rate: 64.69

LEA: 0405036
Address: 2200 W. OAK ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3640

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	210	210	100.00	214	214	100.00	
Targeted Achievement Gap Group	158	158	100.00	162	162	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	98	98	100.00	102	102	100.00	
White	91	91	100.00	91	91	100.00	
Economically Disadvantaged	142	142	100.00	145	145	100.00	
English Language Learners	74	74	100.00	78	78	100.00	
Students with Disabilities	32	32	100.00	33	33	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	108	200	54.00	47.86
Targeted Achievement Gap Group	65	149	43.62	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	40	93	43.01	41.05
White	58	89	65.17	55.29
Economically Disadvantaged	61	132	46.21	37.64
English Language Learners	26	76	34.21	30.15
Students with Disabilities	9	35	25.71	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	126	202	62.38	43.35
Targeted Achievement Gap Group	82	151	54.30	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	54	95	56.84	38.01
White	60	89	67.42	50.35
Economically Disadvantaged	75	134	55.97	34.76
English Language Learners	39	78	50.00	31.69
Students with Disabilities	12	35	34.29	15.38

2016 ESEA SCHOOL REPORT WESTSIDE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 422

Principal: AMY PUTNAM
Attendance: 95.40
Poverty Rate: 64.69

LEA: 0405036
Address: 2200 W. OAK ST.
ROGERS, AR 72756
Phone: (479) 631 - 3640

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Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT ELMWOOD MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 742

Principal: ROBERT WHITE
Attendance: 95.32
Poverty Rate: 53.10

LEA: 0405037
Address: 1610 S. 13 ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3600

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	778	780	99.74	796	797	99.87	
Targeted Achievement Gap Group	478	480	99.58	496	497	99.80	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	17	17	100.00	17	17	100.00	
Hispanic	331	333	99.40	342	343	99.71	
White	396	396	100.00	400	400	100.00	
Economically Disadvantaged	425	427	99.53	439	440	99.77	
English Language Learners	239	241	99.17	254	255	99.61	
Students with Disabilities	92	93	98.92	94	95	98.95	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	470	734	64.03	47.86
Targeted Achievement Gap Group	230	449	51.22	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	11	15	73.33	27.81
Hispanic	178	316	56.33	41.05
White	262	373	70.24	55.29
Economically Disadvantaged	205	396	51.77	37.64
English Language Learners	112	240	46.67	30.15
Students with Disabilities	29	90	32.22	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	333	745	44.70	43.35
Targeted Achievement Gap Group	136	460	29.57	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	15	26.67	23.53
Hispanic	96	325	29.54	38.01
White	218	375	58.13	50.35
Economically Disadvantaged	124	406	30.54	34.76
English Language Learners	53	250	21.20	31.69
Students with Disabilities	20	91	21.98	15.38

2016 ESEA SCHOOL REPORT ELMWOOD MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 742

Principal: ROBERT WHITE
Attendance: 95.32
Poverty Rate: 53.10

LEA: 0405037
Address: 1610 S. 13 ST.
ROGERS, AR 72756
Phone: (479) 631 - 3600

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT OAKDALE MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 850

Principal: DONNA CHARLTON
Attendance: 95.66
Poverty Rate: 71.41

LEA: 0405039
Address: 511 N. DIXIELAND RD.
 ROGERS, AR 72756
Phone: (479) 631 - 3615

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	834	835	99.88	834	834	100.00	
Targeted Achievement Gap Group	651	652	99.85	651	651	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	15	15	100.00	15	15	100.00	
Hispanic	393	394	99.75	393	393	100.00	
White	369	369	100.00	369	369	100.00	
Economically Disadvantaged	609	610	99.84	609	609	100.00	
English Language Learners	327	328	99.70	327	327	100.00	
Students with Disabilities	116	117	99.15	116	116	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	464	772	60.10	47.86
Targeted Achievement Gap Group	317	601	52.75	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	5	12	41.67	27.81
Hispanic	204	375	54.40	41.05
White	223	339	65.78	55.29
Economically Disadvantaged	300	558	53.76	37.64
English Language Learners	145	320	45.31	30.15
Students with Disabilities	25	119	21.01	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	375	772	48.58	43.35
Targeted Achievement Gap Group	244	601	40.60	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	3	12	25.00	23.53
Hispanic	154	375	41.07	38.01
White	192	339	56.64	50.35
Economically Disadvantaged	231	558	41.40	34.76
English Language Learners	107	320	33.44	31.69
Students with Disabilities	22	119	18.49	15.38

2016 ESEA SCHOOL REPORT OAKDALE MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 850

Principal: DONNA CHARLTON
Attendance: 95.66
Poverty Rate: 71.41

LEA: 0405039
Address: 511 N. DIXIELAND RD.
ROGERS, AR 72756
Phone: (479) 631 - 3615

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT GRACE HILL ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 448

Principal: JENNIFER LITTLE
Attendance: 95.43
Poverty Rate: 86.61

LEA: 0405040
Address: 901 N. DIXIELAND RD.
 ROGERS, AR 72756
Phone: (479) 631 - 3670

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	236	236	100.00	239	239	100.00	
Targeted Achievement Gap Group	212	212	100.00	215	215	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	143	143	100.00	145	145	100.00	
White	80	80	100.00	80	80	100.00	
Economically Disadvantaged	201	201	100.00	204	204	100.00	
English Language Learners	115	115	100.00	118	118	100.00	
Students with Disabilities	40	40	100.00	40	40	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	79	211	37.44	47.86
Targeted Achievement Gap Group	66	192	34.38	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	44	135	32.59	41.05
White	32	66	48.48	55.29
Economically Disadvantaged	61	181	33.70	37.64
English Language Learners	34	121	28.10	30.15
Students with Disabilities	4	37	10.81	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	108	212	50.94	43.35
Targeted Achievement Gap Group	96	193	49.74	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	71	135	52.59	38.01
White	33	66	50.00	50.35
Economically Disadvantaged	92	182	50.55	34.76
English Language Learners	60	122	49.18	31.69
Students with Disabilities	7	37	18.92	15.38

2016 ESEA SCHOOL REPORT GRACE HILL ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 448

Principal: JENNIFER LITTLE
Attendance: 95.43
Poverty Rate: 86.61

LEA: 0405040
Address: 901 N. DIXIELAND RD.
ROGERS, AR 72756
Phone: (479) 631 - 3670

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT BONNIE GRIMES ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 450

Principal: DEBRA LEWIS
Attendance: 94.79
Poverty Rate: 75.78

LEA: 0405041
Address: 1801 S. 13 ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3660

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	216	216	100.00	218	218	100.00	
Targeted Achievement Gap Group	177	177	100.00	179	179	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	137	137	100.00	139	139	100.00	
White	66	66	100.00	66	66	100.00	
Economically Disadvantaged	166	166	100.00	168	168	100.00	
English Language Learners	113	113	100.00	115	115	100.00	
Students with Disabilities	32	32	100.00	32	32	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	100	209	47.85	47.86
Targeted Achievement Gap Group	77	176	43.75	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	59	134	44.03	41.05
White	38	65	58.46	55.29
Economically Disadvantaged	72	160	45.00	37.64
English Language Learners	44	118	37.29	30.15
Students with Disabilities	9	39	23.08	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	124	210	59.05	43.35
Targeted Achievement Gap Group	99	177	55.93	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	75	135	55.56	38.01
White	44	65	67.69	50.35
Economically Disadvantaged	91	161	56.52	34.76
English Language Learners	64	119	53.78	31.69
Students with Disabilities	14	39	35.90	15.38

2016 ESEA SCHOOL REPORT BONNIE GRIMES ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 450

Principal: DEBRA LEWIS
Attendance: 94.79
Poverty Rate: 75.78

LEA: 0405041
Address: 1801 S. 13 ST.
ROGERS, AR 72756
Phone: (479) 631 - 3660

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT REAGAN ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 447

Principal: LAURA QUILLEN
Attendance: 95.40
Poverty Rate: 50.56

LEA: 0405042
Address: 3904 W. OLIVE ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3680

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	208	208	100.00	208	208	100.00	
Targeted Achievement Gap Group	137	137	100.00	137	137	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	65	65	100.00	65	65	100.00	
White	119	119	100.00	119	119	100.00	
Economically Disadvantaged	121	121	100.00	121	121	100.00	
English Language Learners	43	43	100.00	43	43	100.00	
Students with Disabilities	43	43	100.00	43	43	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	112	194	57.73	47.86
Targeted Achievement Gap Group	63	132	47.73	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	26	58	44.83	41.05
White	69	113	61.06	55.29
Economically Disadvantaged	53	114	46.49	37.64
English Language Learners	21	46	45.65	30.15
Students with Disabilities	10	46	21.74	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	112	194	57.73	43.35
Targeted Achievement Gap Group	61	132	46.21	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	28	58	48.28	38.01
White	68	113	60.18	50.35
Economically Disadvantaged	51	114	44.74	34.76
English Language Learners	22	46	47.83	31.69
Students with Disabilities	13	46	28.26	15.38

2016 ESEA SCHOOL REPORT REAGAN ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 447

Principal: LAURA QUILLEN
Attendance: 95.40
Poverty Rate: 50.56

LEA: 0405042
Address: 3904 W. OLIVE ST.
ROGERS, AR 72756
Phone: (479) 631 - 3680

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

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When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT FRANK TILLERY ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 587

Principal: KATHRYN MAYS
Attendance: 94.86
Poverty Rate: 78.02

LEA: 0405043
Address: 211 S. SEVENTH ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3520

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	302	302	100.00	305	305	100.00	
Targeted Achievement Gap Group	250	250	100.00	253	253	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	149	149	100.00	152	152	100.00	
White	138	138	100.00	138	138	100.00	
Economically Disadvantaged	239	239	100.00	242	242	100.00	
English Language Learners	101	101	100.00	104	104	100.00	
Students with Disabilities	44	44	100.00	44	44	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	140	274	51.09	47.86
Targeted Achievement Gap Group	109	232	46.98	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	67	137	48.91	41.05
White	68	124	54.84	55.29
Economically Disadvantaged	106	221	47.96	37.64
English Language Learners	52	115	45.22	30.15
Students with Disabilities	8	44	18.18	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	161	276	58.33	43.35
Targeted Achievement Gap Group	128	234	54.70	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	77	139	55.40	38.01
White	78	124	62.90	50.35
Economically Disadvantaged	122	223	54.71	34.76
English Language Learners	58	117	49.57	31.69
Students with Disabilities	14	44	31.82	15.38

2016 ESEA SCHOOL REPORT FRANK TILLERY ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 587

Principal: KATHRYN MAYS
Attendance: 94.86
Poverty Rate: 78.02

LEA: 0405043
Address: 211 S. SEVENTH ST.
ROGERS, AR 72756
Phone: (479) 631 - 3520

Percent Tested: Source and Use of Enrollment

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When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

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Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT

JOE MATHIAS ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 519

Principal: BETSY KINKADE
Attendance: 95.45
Poverty Rate: 77.65

LEA: 0405044
Address: 1609 N. 24 ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3530

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	239	239	100.00	245	245	100.00	
Targeted Achievement Gap Group	204	204	100.00	210	210	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	148	148	100.00	153	153	100.00	
White	68	68	100.00	68	68	100.00	
Economically Disadvantaged	190	190	100.00	194	194	100.00	
English Language Learners	113	113	100.00	119	119	100.00	
Students with Disabilities	38	38	100.00	38	38	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	91	214	42.52	47.86
Targeted Achievement Gap Group	66	184	35.87	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	50	136	36.76	41.05
White	32	59	54.24	55.29
Economically Disadvantaged	62	172	36.05	37.64
English Language Learners	38	121	31.40	30.15
Students with Disabilities	6	36	16.67	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	124	215	57.67	43.35
Targeted Achievement Gap Group	101	185	54.59	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	76	137	55.47	38.01
White	38	59	64.41	50.35
Economically Disadvantaged	95	173	54.91	34.76
English Language Learners	62	122	50.82	31.69
Students with Disabilities	11	36	30.56	15.38

2016 ESEA SCHOOL REPORT

JOE MATHIAS ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT

Superintendent: MARGARET DARR

Grades: K - 5

Enrollment: 519

Principal: BETSY KINKADE

Attendance: 95.45

Poverty Rate: 77.65

LEA: 0405044

Address: 1609 N. 24 ST.

ROGERS, AR 72756

Phone: (479) 631 - 3530

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT KIRKSEY MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 1022

Principal: MEL AHART
Attendance: 95.01
Poverty Rate: 61.55

LEA: 0405045
Address: 2930 S. FIRST ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3625

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	1009	1010	99.90	1009	1010	99.90	
Targeted Achievement Gap Group	694	694	100.00	694	694	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	22	22	100.00	22	22	100.00	
Hispanic	516	516	100.00	516	516	100.00	
White	419	419	100.00	419	419	100.00	
Economically Disadvantaged	634	634	100.00	634	634	100.00	
English Language Learners	412	412	100.00	412	412	100.00	
Students with Disabilities	129	129	100.00	129	129	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	688	965	71.30	47.86
Targeted Achievement Gap Group	413	664	62.20	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	13	19	68.42	27.81
Hispanic	317	495	64.04	41.05
White	319	399	79.95	55.29
Economically Disadvantaged	369	597	61.81	37.64
English Language Learners	266	435	61.15	30.15
Students with Disabilities	33	128	25.78	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	537	965	55.65	43.35
Targeted Achievement Gap Group	298	664	44.88	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	10	19	52.63	23.53
Hispanic	220	495	44.44	38.01
White	279	399	69.92	50.35
Economically Disadvantaged	268	597	44.89	34.76
English Language Learners	176	435	40.46	31.69
Students with Disabilities	24	128	18.75	15.38

2016 ESEA SCHOOL REPORT KIRKSEY MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 1022

Principal: MEL AHART
Attendance: 95.01
Poverty Rate: 61.55

LEA: 0405045
Address: 2930 S. FIRST ST.
ROGERS, AR 72756
Phone: (479) 631 - 3625

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT LINGLE MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 913

Principal: MARY ELMORE
Attendance: 94.48
Poverty Rate: 67.80

LEA: 0405046
Address: 901 N. 13 ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3590

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	896	898	99.78	896	899	99.67	
Targeted Achievement Gap Group	651	653	99.69	651	654	99.54	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	14	14	100.00	14	14	100.00	
Hispanic	390	391	99.74	390	392	99.49	
White	459	460	99.78	459	460	99.78	
Economically Disadvantaged	622	624	99.68	622	625	99.52	
English Language Learners	280	281	99.64	280	282	99.29	
Students with Disabilities	119	121	98.35	119	121	98.35	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	555	840	66.07	47.86
Targeted Achievement Gap Group	360	606	59.41	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	10	13	76.92	27.81
Hispanic	231	374	61.76	41.05
White	296	425	69.65	55.29
Economically Disadvantaged	346	575	60.17	37.64
English Language Learners	174	305	57.05	30.15
Students with Disabilities	23	104	22.12	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	420	840	50.00	43.35
Targeted Achievement Gap Group	265	606	43.73	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	13	30.77	23.53
Hispanic	170	374	45.45	38.01
White	235	425	55.29	50.35
Economically Disadvantaged	255	575	44.35	34.76
English Language Learners	122	305	40.00	31.69
Students with Disabilities	22	104	21.15	15.38

2016 ESEA SCHOOL REPORT LINGLE MIDDLE SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 6 - 8
Enrollment: 913

Principal: MARY ELMORE
Attendance: 94.48
Poverty Rate: 67.80

LEA: 0405046
Address: 901 N. 13 ST.
ROGERS, AR 72756
Phone: (479) 631 - 3590

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

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When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT BELLVIEW ELEMENTARY

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 446

Principal: DAN COX
Attendance: 96.25
Poverty Rate: 11.44

LEA: 0405047
Address: 5400 BELLVIEW RD.
 ROGERS, AR 72756
Phone: (479) 631 - 3605

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	234	234	100.00	236	236	100.00	
Targeted Achievement Gap Group	59	59	100.00	61	61	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	19	19	100.00	20	20	100.00	
White	195	195	100.00	196	196	100.00	
Economically Disadvantaged	27	27	100.00	28	28	100.00	
English Language Learners	10	10	100.00	10	10	100.00	
Students with Disabilities	32	32	100.00	34	34	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	167	218	76.61	47.86
Targeted Achievement Gap Group	26	53	49.06	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	12	18	66.67	41.05
White	138	181	76.24	55.29
Economically Disadvantaged	12	19	63.16	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	11	32	34.38	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	183	220	83.18	43.35
Targeted Achievement Gap Group	31	55	56.36	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	15	19	78.95	38.01
White	150	182	82.42	50.35
Economically Disadvantaged	14	20	70.00	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	15	34	44.12	15.38

2016 ESEA SCHOOL REPORT BELLVIEW ELEMENTARY

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 446

Principal: DAN COX
Attendance: 96.25
Poverty Rate: 11.44

LEA: 0405047
Address: 5400 BELLVIEW RD.
ROGERS, AR 72756
Phone: (479) 631 - 3605

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

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School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT ROGERS HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 9 - 12
Enrollment: 2072

Principal: CHARLES LEE
Attendance: 93.88
Poverty Rate: 52.46

LEA: 0405048
Address: 2300 S. DIXIELAND RD.
 ROGERS, AR 72758
Phone: (479) 636 - 2202

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	958	973	98.46	998	1009	98.91
Targeted Achievement Gap Group	564	576	97.92	602	612	98.37
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	13	15	86.67	13	15	86.67
Hispanic	425	435	97.70	462	469	98.51
White	472	475	99.37	475	476	99.79
Economically Disadvantaged	510	519	98.27	545	552	98.73
English Language Learners	275	283	97.17	311	318	97.80
Students with Disabilities	90	90	100.00	85	85	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	520	911	57.08	47.86
Targeted Achievement Gap Group	217	538	40.33	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	4	10	40.00	27.81
Hispanic	171	407	42.01	41.05
White	318	451	70.51	55.29
Economically Disadvantaged	192	477	40.25	37.64
English Language Learners	101	310	32.58	30.15
Students with Disabilities	16	90	17.78	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	309	934	33.08	43.35
Targeted Achievement Gap Group	98	560	17.50	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	10	20.00	23.53
Hispanic	72	428	16.82	38.01
White	221	453	48.79	50.35
Economically Disadvantaged	87	498	17.47	34.76
English Language Learners	40	330	12.12	31.69
Students with Disabilities	8	85	9.41	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	491	529	92.82	85.71
Targeted Achievement Gap Group	261	289	90.31	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	1487	1590	93.52	85.87
Targeted Achievement Gap Group	845	923	91.55	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	10	10	100.00	78.66
Hispanic	202	222	90.99	85.43
White	252	267	94.38	88.13
Economically Disadvantaged	237	258	91.86	82.42
English Language Learners	125	139	89.93	86.45
Students with Disabilities	35	41	85.37	82.56

2016 ESEA SCHOOL REPORT ROGERS HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 9 - 12
Enrollment: 2072

Principal: CHARLES LEE
Attendance: 93.88
Poverty Rate: 52.46

LEA: 0405048
Address: 2300 S. DIXIELAND RD.
ROGERS, AR 72758
Phone: (479) 636 - 2202

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

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When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT JONES ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 490

Principal: PAM CAMPER
Attendance: 95.29
Poverty Rate: 82.45

LEA: 0405049
Address: 2926 S. FIRST ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3535

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	240	240	100.00	241	241	100.00	
Targeted Achievement Gap Group	213	213	100.00	214	214	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	187	187	100.00	187	187	100.00	
White	40	40	100.00	41	41	100.00	
Economically Disadvantaged	198	198	100.00	199	199	100.00	
English Language Learners	157	157	100.00	157	157	100.00	
Students with Disabilities	29	29	100.00	29	29	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	119	228	52.19	47.86
Targeted Achievement Gap Group	104	204	50.98	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	97	180	53.89	41.05
White	17	37	45.95	55.29
Economically Disadvantaged	92	187	49.20	37.64
English Language Learners	86	167	51.50	30.15
Students with Disabilities	9	31	29.03	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	128	228	56.14	43.35
Targeted Achievement Gap Group	113	204	55.39	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	103	180	57.22	38.01
White	20	37	54.05	50.35
Economically Disadvantaged	106	187	56.68	34.76
English Language Learners	90	167	53.89	31.69
Students with Disabilities	13	31	41.94	15.38

2016 ESEA SCHOOL REPORT

JONES ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT

Superintendent: MARGARET DARR

Grades: K - 5

Enrollment: 490

Principal: PAM CAMPER

Attendance: 95.29

Poverty Rate: 82.45

LEA: 0405049

Address: 2926 S. FIRST ST.

ROGERS, AR 72756

Phone: (479) 631 - 3535

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

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When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

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Average State Performance

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The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT ELZA R. TUCKER ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 584

Principal: CINDY VIALA
Attendance: 95.13
Poverty Rate: 58.05

LEA: 0405050
Address: 121 SCHOOL AVE.
 LOWELL, AR 72745
Phone: (479) 631 - 3561

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	287	287	100.00	289	289	100.00	
Targeted Achievement Gap Group	201	201	100.00	203	203	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	129	129	100.00	131	131	100.00	
White	136	136	100.00	136	136	100.00	
Economically Disadvantaged	184	184	100.00	186	186	100.00	
English Language Learners	87	87	100.00	89	89	100.00	
Students with Disabilities	32	32	100.00	32	32	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	156	272	57.35	47.86
Targeted Achievement Gap Group	94	190	49.47	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	71	127	55.91	41.05
White	74	124	59.68	55.29
Economically Disadvantaged	85	171	49.71	37.64
English Language Learners	50	99	50.51	30.15
Students with Disabilities	4	34	11.76	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	165	272	60.66	43.35
Targeted Achievement Gap Group	102	190	53.68	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	73	127	57.48	38.01
White	82	124	66.13	50.35
Economically Disadvantaged	94	171	54.97	34.76
English Language Learners	49	99	49.49	31.69
Students with Disabilities	11	34	32.35	15.38

2016 ESEA SCHOOL REPORT ELZA R. TUCKER ELEM. SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 584

Principal: CINDY VIALA
Attendance: 95.13
Poverty Rate: 58.05

LEA: 0405050
Address: 121 SCHOOL AVE.
LOWELL, AR 72745
Phone: (479) 631 - 3561

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

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School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

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Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT OLD WIRE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 525

Principal: SHANA MAXEY
Attendance: 95.47
Poverty Rate: 84.19

LEA: 0405051
Address: 3001 S. OLD WIRE RD.
 ROGERS,, AR 72756
Phone: (479) 631 - 3510

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	260	260	100.00	264	264	100.00	
Targeted Achievement Gap Group	231	231	100.00	235	235	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	161	161	100.00	163	163	100.00	
White	70	70	100.00	70	70	100.00	
Economically Disadvantaged	220	220	100.00	222	222	100.00	
English Language Learners	136	136	100.00	140	140	100.00	
Students with Disabilities	17	17	100.00	17	17	100.00	

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	134	243	55.14	47.86
Targeted Achievement Gap Group	117	216	54.17	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	85	155	54.84	41.05
White	36	65	55.38	55.29
Economically Disadvantaged	108	204	52.94	37.64
English Language Learners	71	141	50.35	30.15
Students with Disabilities	6	21	28.57	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	155	244	63.52	43.35
Targeted Achievement Gap Group	136	217	62.67	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	97	156	62.18	38.01
White	41	65	63.08	50.35
Economically Disadvantaged	128	205	62.44	34.76
English Language Learners	87	142	61.27	31.69
Students with Disabilities	8	21	38.10	15.38

2016 ESEA SCHOOL REPORT OLD WIRE ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 5
Enrollment: 525

Principal: SHANA MAXEY
Attendance: 95.47
Poverty Rate: 84.19

LEA: 0405051
Address: 3001 S. OLD WIRE RD.
ROGERS,, AR 72756
Phone: (479) 631 - 3510

Percent Tested: Source and Use of Enrollment

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School Performance

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Average State Performance

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Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT ROGERS HERITAGE HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 9 - 12
Enrollment: 1857

Principal: KAREN STEEN
Attendance: 92.08
Poverty Rate: 61.23

LEA: 0405052
Address: 1114 S. FIFTH ST.
 ROGERS, AR 72756
Phone: (479) 631 - 3579

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	863	894	96.53	873	890	98.09
Targeted Achievement Gap Group	628	650	96.62	630	645	97.67
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	14	16	87.50	15	16	93.75
Hispanic	367	377	97.35	371	377	98.41
White	441	457	96.50	443	453	97.79
Economically Disadvantaged	580	600	96.67	582	596	97.65
English Language Learners	264	273	96.70	268	273	98.17
Students with Disabilities	101	110	91.82	95	103	92.23

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	337	810	41.60	47.86
Targeted Achievement Gap Group	191	591	32.32	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	12	16.67	27.81
Hispanic	129	355	36.34	41.05
White	190	404	47.03	55.29
Economically Disadvantaged	181	542	33.39	37.64
English Language Learners	70	279	25.09	30.15
Students with Disabilities	10	93	10.75	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	212	817	25.95	43.35
Targeted Achievement Gap Group	99	592	16.72	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	2	13	15.38	23.53
Hispanic	57	359	15.88	38.01
White	142	404	35.15	50.35
Economically Disadvantaged	91	543	16.76	34.76
English Language Learners	31	283	10.95	31.69
Students with Disabilities	4	86	4.65	15.38

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	479	528	90.72	85.71
Targeted Achievement Gap Group	292	324	90.12	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	1386	1565	88.56	85.87
Targeted Achievement Gap Group	845	970	87.11	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	n < 10	n < 10	n < 10	78.66
Hispanic	185	200	92.50	85.43
White	256	285	89.82	88.13
Economically Disadvantaged	265	295	89.83	82.42
English Language Learners	127	136	93.38	86.45
Students with Disabilities	57	64	89.06	82.56

2016 ESEA SCHOOL REPORT ROGERS HERITAGE HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 9 - 12
Enrollment: 1857

Principal: KAREN STEEN
Attendance: 92.08
Poverty Rate: 61.23

LEA: 0405052
Address: 1114 S. FIFTH ST.
ROGERS, AR 72756
Phone: (479) 631 - 3579

Percent Tested: Source and Use of Enrollment

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School Performance

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Average State Performance

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The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT

JANIE DARR ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: K - 05
Enrollment: 520

Principal: SHARLA OSBOURN
Attendance: 96.42
Poverty Rate: 13.08

LEA: 0405053
Address: 6505 S. MT. HEBRON RD.
ROGERS, AR 72758
Phone: (479) 248 - 2008

OVERALL SCHOOL STATUS:

2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	243	243	100.00	243	243	100.00
Targeted Achievement Gap Group	56	56	100.00	56	56	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	34	34	100.00	34	34	100.00
White	182	182	100.00	182	182	100.00
Economically Disadvantaged	41	41	100.00	41	41	100.00
English Language Learners	11	11	100.00	11	11	100.00
Students with Disabilities	16	16	100.00	16	16	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	156	233	66.95	47.86
Targeted Achievement Gap Group	22	60	36.67	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	20	32	62.50	41.05
White	122	176	69.32	55.29
Economically Disadvantaged	17	40	42.50	37.64
English Language Learners	4	13	30.77	30.15
Students with Disabilities	4	21	19.05	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	187	233	80.26	43.35
Targeted Achievement Gap Group	33	60	55.00	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	24	32	75.00	38.01
White	144	176	81.82	50.35
Economically Disadvantaged	23	40	57.50	34.76
English Language Learners	9	13	69.23	31.69
Students with Disabilities	10	21	47.62	15.38

2016 ESEA SCHOOL REPORT

JANIE DARR ELEMENTARY SCHOOL

District: ROGERS SCHOOL DISTRICT

Superintendent: MARGARET DARR

Grades: K - 05

Enrollment: 520

Principal: SHARLA OSBOURN

Attendance: 96.42

Poverty Rate: 13.08

LEA: 0405053

Address: 6505 S. MT. HEBRON RD.

ROGERS, AR 72758

Phone: (479) 248 - 2008

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School Performance

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Average State Performance

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The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016

2016 ESEA SCHOOL REPORT

ROGERS NEW TECHNOLOGY HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT
Superintendent: MARGARET DARR
Grades: 09 - 12
Enrollment: 541

LEA: 0405703
Principal: JONATHAN ARBUCKLE **Address:** 2922 S. FIRST ST.
Attendance: 95.37 **ROGERS, AR 72756**
Poverty Rate: 51.02 **Phone:** (479) 631 - 3621

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	328	328	100.00	328	328	100.00
Targeted Achievement Gap Group	200	200	100.00	200	200	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	131	131	100.00	131	131	100.00
White	178	178	100.00	178	178	100.00
Economically Disadvantaged	184	184	100.00	184	184	100.00
English Language Learners	60	60	100.00	60	60	100.00
Students with Disabilities	21	21	100.00	21	21	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	246	324	75.93	47.86
Targeted Achievement Gap Group	142	204	69.61	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	27.81
Hispanic	103	131	78.63	41.05
White	130	174	74.71	55.29
Economically Disadvantaged	123	182	67.58	37.64
English Language Learners	59	87	67.82	30.15
Students with Disabilities	9	24	37.50	12.35

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	151	324	46.60	43.35
Targeted Achievement Gap Group	76	204	37.25	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	n < 10	n < 10	n < 10	23.53
Hispanic	52	131	39.69	38.01
White	89	174	51.15	50.35
Economically Disadvantaged	66	182	36.26	34.76
English Language Learners	29	87	33.33	31.69
Students with Disabilities	6	24	25.00	15.38

2016 ESEA SCHOOL REPORT

ROGERS NEW TECHNOLOGY HIGH SCHOOL

District: ROGERS SCHOOL DISTRICT

LEA: 0405703

Superintendent: MARGARET DARR

Principal: JONATHAN ARBUCKLE **Address:** 2922 S. FIRST ST.

Grades: 09 - 12

Attendance: 95.37

ROGERS, AR 72756

Enrollment: 541

Poverty Rate: 51.02

Phone: (479) 631 - 3621

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