

**BONNIE GRIMES ELEMENTARY
2018-2019 Parent & Family Engagement Packet**



Parent-Friendly Summary of the Parent & Family Engagement Packet & Plan:

We recognize that your child's education is a shared responsibility between the school and family. To support the goal of Bonnie Grimes Elementary School in educating students effectively, a Parent & Family Engagement Plan has been developed to outline the following topics: 1) the school's responsibilities for promoting parental involvement; 2) the shared responsibilities for high academic achievement; 3) the school requirements for building safety; and 4) our Parent Resource Center.

Our Parent Involvement Plan can be found online at www.rogersschools.net. We welcome any feedback you have to offer in regard to our plan. Please read over this packet and the Rogers District Information Packet so you are familiar with procedures that ensure your child's safety and success at school. After doing so . . .

Please sign and return the following to your child's teacher:

- _____ This Parent Friendly Summary Page
- _____ Compact on the back page of this packet
- _____ 1st page of Rogers Public Schools 2018-2019 Information Packet

Thank you!

Susan Bush
Principal

XX

_____ I have received and read a copy of the Parent & Family Engagement Packet and Plan, as well as the Parent Friendly Summary.

Parent/Guardian Signature

Date

Child's Name

Teacher's Name

BONNIE GRIMES ELEMENTARY

2018-2019 Parent & Family Engagement Packet

BONNIE GRIMES ELEMENTARY MISSION STATEMENT

Bonnie Grimes Elementary will provide an environment of educational excellence where all belong, all learn, and all succeed.

ROGERS PUBLIC SCHOOLS MISSION STATEMENT

The Rogers Public Schools will provide an environment of educational excellence where all belong, all learn, and all succeed.

WELCOME

On behalf of the faculty and staff, we would like to welcome you to Bonnie Grimes Elementary School. We are looking forward to working with you to make this a memorable and successful school year for your child. This information packet has been prepared to help answer many of the questions students and parents have concerning the activities and procedures for the successful daily operation of our school. We believe that following these suggestions will help us to have an orderly school conducive to learning. Creating a common ground of clearly understood procedures will enable us to provide the best possible educational experience for every student. In the event there are problems or concerns, feel free to call 631-3660 to arrange a conference.

RECOMMENDED ROLE OF PARENTS, STUDENTS & TEACHERS

In order for each student to receive the maximum benefit from the educational program offered, it is essential that everyone involved work closely together.

- **Parents** will see that their children receive sufficient sleep and nutrition and that they attend school unless they are sick or there is a family emergency. Parents will be involved in open communication with their children and with school personnel.
- **Students** will be respectful, responsible, and ready to learn.
- **Teachers** will provide a caring environment, and give instruction that meets state and federal guidelines. This instruction will be appropriate and beneficial for each individual student.
- **The school** will maintain a safe and nurturing environment where all belong, all learn and all succeed.

WAYS FOR PARENTS/GUARDIANS TO BECOME INVOLVED

There are several ways in which parents may become involved with their children's school activities.

- **Working with your child at home** can provide opportunities to learn new things and to solidify skills learned at school.
- **PTO** is an excellent way to become an active participant in our school. PTO parents and teachers participate in projects and activities that enhance our school's culture, while PTO fund-raisers help to purchase school equipment and supplies.
- **P.A.D.R.E.S. Parents Advancing Readiness for Educational Success:** PADRES meetings provide information to help parents foster their children's success in school. Various topics are presented to generate understanding of our educational system, especially as we value the impact that parent involvement has on student achievement.
- **Volunteering:** Volunteers provide a positive influence by helping the students and teachers throughout our school, whether copying, laminating & cutting or reading. Students and teachers are also assisted with materials for the classroom. The school is always searching for businesses to serve as a "Partner in Education". If you work for a business that would be willing to be a partner, please contact the school office.

OFFICE LOG

It is very important for all volunteers to check in with the office and obtain a visitor's badge. All volunteers should also check out through the office and log their volunteer time in the volunteer book.

PARENT RESOURCES AT SCHOOL

Numerous brochures, handouts and other resources on a variety of parenting topics are available to parents at no cost. Please feel free to browse through this information and take/check out any items that may be of interest to you. Parenting DVDs are also available for viewing in the Counselor's office.

PROCESS FOR RESOLVING PARENTAL CONCERNS

1. Parents should contact the appropriate school personnel (classroom teacher, auxiliary teacher, etc.) as soon as a concern arises.
2. If the matter is not resolved, the parents may contact the principal.
3. The principal will conference with the appropriate personnel.
4. A meeting may be held with the parent(s), principal, and involved school personnel to attempt to resolve the problem.
5. Prior to the meeting, it is recommended that the parent/guardian record all pertinent facts and concerns. A list of possible solutions should also be shared.
6. Possible solutions that might be available and appropriate actions will be discussed by those at the conference.

PARENT/GUARDIAN ENGAGEMENT PLAN
(In accordance with Act 307 of 2007)

A child's education is a responsibility shared by both a child's school and family. To support our goal of educating all students effectively, Bonnie Grimes Elementary School and our parents/guardians must work as knowledgeable partners.

Parents/guardians of students attending Bonnie Grimes Elementary School are diverse in culture, language skills and needs. They are an integral component of the school's ability to provide for the educational success of our children.

Bonnie Grimes Elementary School believes that engaging parents/guardians in their children's educational endeavors is essential to improving student achievement and that the school should foster and support meaningful parent/guardian involvement in all of its educational endeavors.

PARENT/GUARDIAN AND TEACHER CONFERENCES

To encourage communication with parents/guardians, Bonnie Grimes Elementary School will schedule not less than two parent/guardian and teacher conferences per school year. Bonnie Grimes Elementary School may plan and engage in other activities determined by the school to be beneficial in the fostering of effective communication with parents/guardians.

PROMOTING/SUPPORTING PARENT/GUARDIAN ENGAGEMENT

Bonnie Grimes Elementary School will:

- keep parenting books, magazines and pamphlets available
- publish the current selection of such books, magazines and other informative materials
- provide parents/guardians opportunities to borrow the books, magazines and pamphlets
- plan other activities determined by the school to be beneficial for the promotion and support of parent/guardian engagement.

PARENTS MAKE A DIFFERENCE NIGHT

Every fall the principal at Bonnie Grimes Elementary School will give a State of the School address during Parents Make a Difference Night. Parents will receive information regarding school statistics and progress, as well as our Title 1 benefits.

PARENTS/GUARDIANS WILL FEEL WELCOME AT GRIMES ELEMENTARY

The Bonnie Grimes administration and teachers will encourage parents to visit the school and classrooms for special events and activities. Parents will be encouraged to volunteer throughout the school.

- Parents may drop off and pick up their children inside the school building each day. When picking up a child inside or outside the school building, the parent or guardian must use a school-issued student name card to identify the child who should be released to them. If picking up your child without the school-issued name card, you will be asked to present identification in the office.
- The administrators will print and distribute information, which attest to the school's commitment to parent/guardian involvement, and will engage in other activities determined by the school to be designed to welcome parents/guardians into the school.

COMMUNITY RESOURCES

To strengthen school programs, family practices and student learning, Bonnie Grimes Elementary will utilize community resources in the following ways:

- Parents/guardians will receive suggestions for fostering their children's educational success via community programs, such as Hark at the Center for Collaborative Care, the Rogers Public Library, the Rogers Historical Museum, the Rogers Activity Center, Crystal Bridges Museum, the Amazeum, the Walton Arts Center, and Camp War Eagle
- The school will engage in activities that support community resources such as the United Way, Kendrick Fincher Foundation, the Salvation Army and the Rogers High School Homecoming Parade
- The school will engage in activities sponsored by community organizations such as Altrusa, Junior Auxillary of Rogers, Central United Methodist & Grace United Methodist Churches, the Community Kids Closet, the Rogers Fire Department, Shop with a Cop, Sharing and Caring, Laundry of Love, the Snack Pack Program, local community food banks and the Samaritan House.

REVIEW OF PARENT/GUARDIAN ENGAGEMENT PLAN

By October 1 of each school year, Bonnie Grimes Elementary School will review and update the Parent/Guardian Engagement Plan and will file a copy of the plan with the Department of Education.

PARENT-SCHOOL COMPACT

It is our goal to engage parents as full-time partners in the education of our students. A Parent-Guardian/School Compact enables each participant's role to be clearly defined. These defined roles will help to attain the highest possible standards for our students.

Please take advantage of the opportunity to review the Parent-School Compact. Your willingness to participate in this compact will determine the growth of your child's educational experience. Your signature, your child's signature, and the date are required on this form which is found on the final page of this handbook. Please return it to your child's teacher.

Feel free to conference with your child's teacher or the school principal concerning the compact. We want to work with you to support your child's educational growth and success.

Please sign and return this page

TITLE I PARENT/GUARDIAN ENGAGEMENT COMPACT

Believing that high student performance is a shared responsibility, Bonnie Grimes

Elementary and the parents/guardians of _____ agree to
(Child's Name)

enter into this Compact.

THE SCHOOL WILL:

- Provide a high quality curriculum and instruction in an effective learning environment
- Actively involve parents/guardians in order to better enable students to meet performance standards set forth by the State of Arkansas
- Hold an annual meeting for parents/guardians to notify them of: 1) their child's eligibility to participate in the Title 1 program; 2) explain the program and this Compact; and 4) inform them of the importance of their involvement with their child
- Offer a flexible number of meetings to provide timely information and training for parents/guardians in order to help them become effective partners in their child's learning
- Provide frequent reports to parents/guardians on proficiency levels children are expected to meet and their child's progress toward meeting state standards
- Provide parents reasonable access to staff by school email, opportunities to meet during teacher planning time, during parent/teacher conferences, or by appointment as requested by parents/guardians
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as requested by parent and/or teacher
- Provide timely responses to parents'/guardians' recommendations, questions and concerns

AS A PARENT/GUARDIAN, I WILL:

- Insist on prompt and regular school attendance
- Be sure that TV shows & video games are appropriate & that time spent with these activities is minimal
- Read and respond to communications from the school
- Ensure that homework is completed in a neat and acceptable way
- Observe, volunteer, and participate in school activities, as I am able
- Promote positive use of my child's extracurricular time

SIGNED:

Principal

Parent/Guardian Date

Teacher

Child



2018-2019 Bonnie Grimes Volunteer Survey



Dear Bonnie Grimes Parents & Supporters-

Welcome back to Bonnie Grimes Elementary! An important part of our school's success is the work accomplished by parents and school volunteers, who take part in supporting students and staff. We know families are working hard and not everyone is able to volunteer. Please take a moment to complete the survey below, to tell us some of the ways you may be able to contribute to our great school. Some of our Parents work for companies that match volunteer time with donations to the school. Please turn this form in to your child's teacher or to the office. If you have any questions or concerns about volunteering at Bonnie Grimes, please do not hesitate to contact us. We all play a very important part in the education of our children.

Thank you,

Liz Matheson, Assistant Principal (479) 631-3660

Nickie Doss, PTO President (479) 631-3660

PARENT / GUARDIAN (NAMES) WORK PLACE	PHONE	EMAIL
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PARENT / GUARDIAN (NAMES) WORK PLACE	PHONE	EMAIL
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STUDENT / TEACHER-GRADE	STUDENT / TEACHER-GRADE
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STUDENT / TEACHER-GRADE	STUDENT / TEACHER-GRADE
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(Please place a check next to all that may apply.)

I am interested in:

- | | |
|--|--|
| <input type="checkbox"/> reading with students | <input type="checkbox"/> helping students with math facts |
| <input type="checkbox"/> helping students with computers | <input type="checkbox"/> being a homeroom parent |
| <input type="checkbox"/> helping with phone calls (to other volunteers) | <input type="checkbox"/> copying & clerical work for teachers |
| <input type="checkbox"/> helping with popcorn Friday(once a month) | <input type="checkbox"/> helping with afternoon dismissal |
| <input type="checkbox"/> helping greet students in the morning | <input type="checkbox"/> helping maintain the outdoor classroom |
| <input type="checkbox"/> Interpreting (I speak English & _____) | <input type="checkbox"/> our Parent Teacher Organization) |
| <input type="checkbox"/> helping with the Holiday Day Party (12-21-18) | <input type="checkbox"/> helping with the Valentines Party (2-14-19) |
| <input type="checkbox"/> helping with Groundhog Day Celebration (2-1-19) | <input type="checkbox"/> helping with field day (at the end of May) |
| <input type="checkbox"/> helping with a Family Night program (ie. Dances, math & literacy night) | |

Other things I would like to share with students (ie. Cultural interests, hobbies, talents, etc.):

Please provide an idea of the day(s) & time(s) you would be available to help:



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources