



***Janie Darr Elementary
Parent Information
Packet
2018-19***

"Inspiring students to achieve their goals and be successful beyond our walls!"



Parents As Partners

Working together, as partners, in the education of our children is vital for their success. In an effort to provide our students with the highest quality education possible, we recommend the following roles for parents, students, teachers and administrators.

TEACHERS AND ADMINISTRATORS WILL:

- Provide high quality curriculum and instruction in a supportive and effective learning environment based on the standards set forth by the State of Arkansas.
- Encourage parent involvement in their child's school experience.
- Provide frequent reports to parents/guardians on proficiency levels that children are expected to meet and their child's progress toward meeting those State standards.
- Provide timely responses to parents' questions or recommendations.

THE PARENTS/GUARDIANS WILL:

- See that children are punctual and attend school regularly.
- Support the school discipline policy.
- Ensure that homework is completed in a neat and acceptable way.
- Provide a quiet place to study.
- Encourage the efforts of your children and be available for questions.

THE STUDENTS WILL:

- Attend school regularly
- Come to school each day with the necessary supplies and a positive attitude.
- Complete and return homework assignments.
- Abide by the rules of student conduct.

Parents Visiting School

Parents are welcomed in our school. We feel our work would be unsuccessful without partnership with our parents. If you want to visit your child's classroom, we welcome this, but you must make an appointment with your child's teacher. All volunteer activities must be arranged with the teacher ahead of time. Parents are also invited to eat lunch with their children from time to time. If this opportunity presents itself for you, please make sure you are aware of a couple of policies we must abide by. Per Arkansas law, parents may only provide food for their own child. Also, we have set aside tables for you to spend time enjoying conversation with your child. For safety and security, we ask you not to have any other students at the table with you other than your own and we ask that you do not go outside to recess with your students.

Student Services:

Encore Classes

All students at Janie Darr Elementary will attend Encore Classes each day. These classes are Art, PE, Music and Library. Students will go to each of the Encore classes once per week.

Gifted and Talented

“REACH” is the name of gifted and talented program in Rogers. It stands for “Research Experiences Advancing Children’s Horizons”. Students in grades K-2 participate in REACH lessons in their classrooms monthly. Beginning in 3rd grade, qualifying students are involved in a weekly REACH pull-out program. Students in grades 3-5 may be nominated by teachers or parents for the program. Specific assessments are then administered to determine qualifying students.

School Nurse

We are very fortunate to have a full time registered nurse at Janie Darr Elementary. The office is located within the main office. The nurse is available to meet all students’ medical needs including injuries, first aid, diabetic care, asthma care, administration of medications brought in by parent, and assessment/treatment of presenting symptoms.

Speech and Language Therapy

Speech and Language Therapy services are available for students who qualify for these services. Please feel free to contact Mrs. Jenny Herzig at the school if you have a concern about your child’s speech or language skills.

Special Academic Services

Specialized academic services are available to students who exhibit a qualifying disability. Mrs. Shelly Martin is our Resource teacher and can provide small group services to students who qualify for an Individualized Education Plan.

School Counselor

Kimberly Tillman and Morgan Ramsey are our school counselors and parent and family engagement coordinators at Janie Darr Elementary. She is available to talk with parents, students and school staff about academic or social issues within the school setting. In addition, Ms. Tillman regularly visits classrooms to conduct lessons.

Parent Resource Center

The Parent Resource Center is located in an office in the main office area. This center is designed to be a place for parents to find information about relevant parenting topics and for our Parent Teacher Organization to meet and collaborate. The center is based on a self check-out system. Parents are encouraged to visit the Resource Center to find useful information on topics such as grade level curriculum, homework, social skills, discipline, student motivation and much more.

Conferences, Homework Help, and Practice

At least once per year, parents will have the opportunity to meet with teachers to learn strategies for helping their child with Literacy or Math at home. The strategies provided will be specific and will support academic achievement in the school environment.

Twice per year parents will have the opportunity to meet with their child's teacher at parent teacher conferences held in the fall and in the spring.

Janie Darr Elementary
Parent Involvement Plan
2018-19



Designed to fulfill the requirements of:
Act 1002 of 2011

Janie Darr Elementary School
Parent Involvement Committee

Sharla Osbourn	Principal
Leah Padilla	Assistant Principal
Brooke Bradley	Administrative Assistant
Kimberly Tillman	Counselor/Parent Involvement Coordinator
Morgan Ramsey	Counselor
Emily Gunn	Teacher
Julie Finney	Teacher
Amy Horn	Parent
Morgan Cotta	Parent

Mission:

The staff of Janie Darr Elementary is committed to gaining knowledge through a “World Class Journey”.

Parenting Support:

In order to promote student learning, Janie Darr Elementary will offer support to parents by providing the following resources:

1. Parenting books, magazines and other materials will be available for check out in the Janie Darr Elementary library. This Parent Resource Center is intended as a support for parents regarding a wide variety of parenting topics.
2. Information regarding free parenting classes and workshops offered by the Jones Center for Families is made available to parents who are interested or who express a specific need.

Communication: The Home-School Connection

Communication between home and school is regular, two-way and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. Parents will be provided with grade level learning expectations at the beginning of each quarter.
2. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% parent participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the parents' or students' needs.
3. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning; school test results; school goals and how parents can assist and make a difference in their child's education.
4. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
5. A school handbook will be provided to all parents at the beginning of each school year. This handbook will include the necessary information for parents to get involved at Janie Darr Elementary, as well as school procedures, and the process for addressing and resolving concerns.
6. A weekly folder will be sent home each Tuesday. This folder serves as a communication tool between parents and school. Weekly work samples and information from school are sent home in the Tuesday folder.
7. PTO has established a website to keep parents and staff updated on events and projects. In addition, a weekly PTO newsletter is sent home.
8. The school website will be utilized to allow partners and parents to be aware of special events occurring at Janie Darr Elementary.
9. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.
10. Teachers will develop and use distribution lists to communicate with parents daily and or weekly by email &/or paper copy.

11. The procedures for resolving parent concerns are discussed frequently and are available on the Rogers Public Schools website as well as the Janie Darr Elementary Student Handbook.

Volunteering

Parents are welcome in the school. Their support and assistance are valuable to the success of the school.

In order to help parents to be involved in the school, we will:

1. Encourage parents and staff to join and participate in Janie Darr Elementary's Parent Teacher Organization (PTO).
2. The Parent Volunteer Coordinator will work with the PTO Volunteer Representative to ensure opportunities for parent involvement.

Learning At Home

Parents play an integral role in assisting and promoting student learning. The staff of Janie Darr Elementary recognizes that parents are the first and most influential of teachers.

To help parents in assisting students, the school will:

1. Schedule a yearly Literacy Night/Math Night. These are designed to give parents specific strategies to use at home to help their children in the areas of literacy and math.
2. Work with the families of homeless children to ensure that adequate night time shelter, food, clothing and medication are accessible through various community resources.
3. Provide strategies for parents to use at home based on the specific child's needs.

Decision Making

Parents are partners in the decisions that affect his or her child and family.

To ensure that parents are included in decision making at Janie Darr Elementary, the school will:

1. Provide parents with the opportunity to express their feedback on various surveys throughout the school year.
2. Faculty will participate in monthly PTO meetings. The purpose of these meetings is to collaborate on meeting common needs of the students, parents and the community.
3. Administrators and teachers will encourage feedback from parents either through email or phone call regarding issues that directly affect their child.

Collaborating with Community

Community resources strengthen school programs, family practices and student learning.

1. The building principal and one designated teacher representative will attend monthly meetings with the PTO. Other teachers may attend as the need arises. The purpose of these meetings is to collaborate on meeting common needs of the students, parents and the community.
2. Teachers and administrators will participate in training each year to enhance their understanding of effective parent involvement strategies and the importance of creating a climate of parent and community involvement within each classroom.
3. The building principal has designated one certified staff member to serve as a parent facilitator. This individual will organize meaningful training for staff and parents and to undertake efforts to ensure that parental and community participation is recognized as an asset to the school.
4. The Rogers Public School District encourages the development of and participation in family oriented community based physical activity programs.

Janie Darr Elementary 2018-19 Volunteer Opportunities

Janie Darr Elementary offers a variety of choices for your involvement in your child's school environment. Listed below are the committees in which you may become involved.

Thank you for your interest. Parental support helps make Janie Darr Elem. a great place to be!

Please place a check next to each committee on which you would like to serve.
Circle any committee you would be willing to chair.



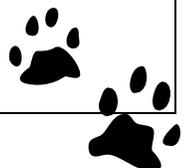
PLEASE RETURN THIS SHEET TO THE SCHOOL OFFICE.

- | | |
|--|--|
| <input type="checkbox"/> Photography | <input type="checkbox"/> School Spirit (Coordinate sale of t-shirts and other school merchandise) |
| <input type="checkbox"/> Book Fair (Work with library staff during The Fall & Spring bookfair) | <input type="checkbox"/> Silent Auction (obtain donations, coordinate & execute silent auction) |
| <input type="checkbox"/> Carnival (Assist in coordinating events For the school carnival and silent auction) | <input type="checkbox"/> Social Events (coordinate fun events for families: Ice cream social, Cookies with Santa, etc) |
| <input type="checkbox"/> Dinner Out (coordinate monthly Spirit Nights) | <input type="checkbox"/> United Way Liaison (assist faculty in fundraising) |
| <input type="checkbox"/> Father/Daughter & Mother/Son Events | <input type="checkbox"/> Volunteers (help with special events such as registration for kindergarten, book fair, etc.) |
| <input type="checkbox"/> Field Day (Work with PE staff to hold a Fun-filled day in May for students) | <input type="checkbox"/> Yearbook (produce a great yearbooks for students!) |
| <input type="checkbox"/> Homecoming (assist 5th graders in float Assembly and parade participation) | |
| <input type="checkbox"/> Homeroom Parent Coordinator (coordinate & train homeroom parents about responsibilities to assist teachers) **Room mom sign-up will be at Open House. | |
| <input type="checkbox"/> Membership (help with PTO membership drive and incentives) | |

Name: _____ Phone: _____

Child's Name: _____ 2018-19 Grade: _____

Email address: _____





Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources