

Rogers New Technology High School
PARENT & FAMILY ENGAGEMENT PACKET
2018 ---2019

1. Rogers New Technology High School's Parental Involvement Program

- ✓ See Parent Involvement Plan outlining the following standards:
 - Parent Involvement Plan can be found on district website www.rogersschools.net→click on parents→click on parent involvement→click on link to view district and parent involvement plans

STANDARD I: Parenting
STANDARD II: Communication
STANDARD III: Volunteering
STANDARD IV: Learning At Home
STANDARD V: Decision Making
STANDARD VI: Collaborating with the Community

2. Recommended Role of the parent, student, teachers, and school

Success of students, both personally and academically, is a primary concern of all faculty and staff at Rogers New Technology High School. For us to accomplish this common goal, all stakeholders should be striving to reach the same objective. The role of each set of stakeholders has been articulated below.

- ✓ Parents Should:
 1. See that their student is on time and attending school regularly.
 2. Support the school discipline policy.
 3. Establish a time for homework and review homework/projects regularly.
 4. Ensure there is a quiet place to study/work.
 5. Encourage their child's efforts and be available for questions.
 6. Stay aware of what their child is learning.
 7. Review Echo regularly.
 8. Let my child see me read.
 9. Ask their student open ended questions based on specific classroom activities listed in Echo.

- ✓ Students Should:
 1. Attend school regularly.
 2. Come to school each day with necessary supplies.
 3. Complete and submit homework assignments.
 4. Observe regular study hours.
 5. Conform to the rules of school conduct.

- ✓ Teachers/School Should:
 1. Provide appropriate and meaningful homework assignments.
 2. Regularly communicate with and provide necessary assistance to parents so that they can help with assignments.
 3. Encourage students and parents by providing information about student progress.
 4. Engage students in the learning process.
 5. Provide an environment that allows for positive communication between the parents, students, and teachers.

3. Ways for the Parent to become involved in the school and his/her child's education.

- ✓ A vital part of the parent involvement program includes parents becoming actively involved. Involvement could be directly teaching and reviewing classroom activities at home or volunteering at RogersNTHS. Assisting teachers or office staff, chaperoning field trips, and assisting academics with advisory or club activities are just a few of the volunteer opportunities available. Being a part of our Friends of New Tech organization also offers many volunteer opportunities. Also see Standard III in the Parent Involvement Plan.
- ✓ Non-English speaking parents of ESOL students also have an opportunity to better assist and support their children by participating in [FREE English](#) and/or [computer literacy](#) classes offered by the Rogers Public Schools.

4. To encourage parental involvement include:

To welcome parents in the school, Rogers New Technology High School shall:

1. Not have any school policies or procedures that would discourage a parent from visiting the school, specifically including:
 - a. Policies requiring parents to pick-up his or her child outside the school building each day.
 - b. Policies prohibiting parents from visiting a child's classroom during school events.
 - c. Ensuring that office staff greetings, signage near the entrances and any other interaction with the parents create a climate in which parents feel valued and welcome.
 - d. Educating and assisting staff members in creating an inviting climate and effectively utilizing volunteer resources.
2. Use community experts as guest speakers and student tutors when appropriate.
3. Engage in other activities as determined by RogersNTHS to welcome parents into the school.
 - a. Volunteer and visitor name tags are prominently displayed in the main office are easily accessible to parents entering the building.
 - b. The school's website will be used to welcome, inform, and show appreciation to parents during the school year

- c. The school will provide opportunities for parents to serve on various committees that have a direct correlation with student's learning. Such committees may be (but not limited to):
 - Site Council
 - Dropout Prevention
 - Safety
 - Drug Prevention
 - Discipline
- d. The school will provide opportunities for parents to be involved in organizations established on campus. These organizations are:
 - Friends of New Tech (FoNT)
 - PADRES
- e. Encourage parents to become involved by volunteering to be a guest speaker on campus relating to curriculum or careers.

5. A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal.

To encourage communication with parents, Rogers New Technology High School will:

1. Prepare family kits appropriate for students in grades 9-12 that include the following:
 - a. The school's parental involvement program.
 - b. The recommended role of the parent, student, teacher, and school.
 - c. Ways for parents to become involved in the school and his or her child's education.
 - d. Activities planned throughout the school year to encourage parental involvement.
 - e. A system to allow parent and teachers to communicate in a regular, two-way, meaningful manner with the child's teacher and the school's administrative staff.
 - f. The student handbook that includes the recommended role of the parents, teachers, student and school.
 - g. Volunteer opportunities for parents.
 - h. Information regarding Friends of New Tech that includes organized events and volunteer opportunities.
 - i. School webpage address
 - j. Anti-bullying policy
2. To encourage communication with the parents, all parents will be invited to various on-site parent involvement meetings, including, but not limited to:
 - a. Open House
 - b. Two district-designated parent/teacher conferences, one in October and one in February
 - c. College Readiness nights
 - d. Grade-specific seminars (scholarship, financial aide)
 - e. Annual pre-school Block Party

These events are intended to inform parents about decisions affecting curriculum choices, student commitments, career planning, and preparation for post-secondary opportunities.

3. Establish opportunities for parents and educators to share information such as student strengths and learning preferences.
4. Use a variety of communication tools seeking to facilitate two-way interaction between parents and teachers that include but are not limited to conferences, phone calls, emails postcards, and letters.
5. Provide clear information regarding course expectations and offerings, student placement, school activities, student services, and optional programs.
 - a. Parents will receive a district mailing that will list available courses one month prior to registration.
 - b. All families will be provided with a course catalog for use during registration. It is also available online.
6. Provide access to online real time reports concerning grades and the school wide learning outcomes. Provide support services and follow-up conferences as needed.
 - a. Interim reports will be sent as needed to parents. Parents can see their student's grades and attendance anytime through Echo portal. Passwords will be provided to ALL students and parents. Parents are also able to e-mail teachers directly from Echo.
 - b. Semester report cards will be sent to parents, first semester via student, second semester via mail.
7. Disseminate information on school policies, discipline procedures, assessment tools and school goals. Include parents in any related decision making process.
 - a. School goals will be reported by principal in August (during Open House at the Annual Report to the Public) to parents.
 - b. Student handbooks will be distributed to all students.
8. Encourage immediate contact between parents and teachers when concerns arise.
9. Translate all communication to assist Spanish speaking parents. The district will provide translators for Parent/Teacher conferences, registration meetings, and all other meetings that assist parents in helping their children improve their academic achievement and becoming active participants in the education of their children.
10. Provide access to a Family ESOL program which provides family literacy services to improve the English language skills of ELL students and to assist parents in helping their children improve their academic achievement and become active participants in the education of their children.
11. Communicate with parents regarding positive student behavior and achievement, not just regarding misbehavior or failure. Teachers will communicate via email, phone calls, postcards, notes and/or conferences.
12. Teachers may provide online information to parents regarding classroom instruction and assignments so that parents may take an active role in their child's education.

13. Provide opportunities for parents to communicate with principals and other administrative staff.
 - a. Email, conferences, and/or open houses
 - b. Friends of New Tech engagements at school and PTO meetings at district level.
 - c. Monthly Site Council meetings
 - d. Electronic communication through official Twitter and Facebook sites
14. Promote informal activities at which parents, staff, and community members can interact.
15. Provide staff development regarding effective communication techniques and the importance of regular two-way communication between the school and the family. Training will also be provided to enhance understanding of effective parental involvement strategies and the importance of setting expectations and creating a climate conducive to parental participation.
16. Parents can access courses, assignments, grades, and communication between teachers utilizing the Echo online portal.

RogersNTHS Parent Involvement Survey

Rogers New Technology HS continually works to strengthen partnerships between schools and families. In order to help us with this endeavor we work to collect information that will help guide our work with parents and parental involvement opportunities within schools. Please take a few moments to complete the following parent involvement survey.

Parent feel welcomed and valued when visiting the school.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Each family's ethnicity and culture is recognized and respected by school staff.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion



Parents receive timely school communication and in many different ways.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

School communication with parents is always done in a consistent manner that is available for all parents.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

School communication and information is easy to understand and provided in a language parents can understand.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Parents are provided regular reports of their child's educational progress.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Parents are encouraged to communicate to school staff any concerns they may have related to their child's grade/academic progress.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Parents are encouraged to help with their child's education by providing home and community learning activities.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Volunteer parents are welcomed and appreciated by school staff.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

The school provides information to parents about community organizations that support their child's learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

Businesses and local community organizations are invited to partner with the school to support learning.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- No Opinion

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Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources