

**Old Wire Road Elementary
3001 South Old Wire Road
Rogers, Arkansas 72758
479-631-3510**



**Parent Information
Student Handbook
2018-2019**

Old Wire Road Elementary School
3001 South Old Wire Road
Rogers, AR 72758
479-631-3510

Welcome to the Old Wire Road Elementary. As a professional learning community, we work to create an environment where all children are cherished and develop memories of a safe environment with caring adults and exciting knowledge acquisition, compassion, inspiration and affirmation. We are committed to working together to support each other and each child's journey.

At Old Wire we celebrate successes and provide enrichment to challenge our children. We discover weaknesses through our consistent assessment and provide remediation. We look at each child and differentiate education to meet the needs of each individual. As we provide the children with what is needed at school, we believe that education also occurs in each home and in the community. In order for our students to achieve the highest levels of achievement possible, you must be involved. With our combined efforts, our children can become what they dream. We look forward to cooperating with you to provide students with the best opportunities available. We encourage you to follow your child's progress closely.

Once again, welcome to Old Wire!

Shana Maxey, Principal
Sarah Vanston, Assistant Principal

shana.maxey@rpsar.net

sarah.vanston@rpsar.net

www.rogersschools.net

Daily Schedule

7:15 AM.....Doors Open
7:30 AM.....Breakfast is served
7:45 AM.....Instruction Begins
10:30-12:30.....Lunch Periods
2:45.....Dismissal

Visit <http://ow.rogersschools.net/> for detailed and updated information throughout the school year. A monthly school calendar and other school specific information are posted on the Old Wire link or can be obtained from the school office.

Mission Statement

Old Wire provides a safe engaging environment where students become creative,
independent lifelong learners and productive community participants.

Arrival at School

Doors will open at 7:15 a.m. Students who arrive at school before 7:15 a.m. are not supervised.

All students will report to the commons area where they will be seated with their class. A teacher will be on duty. All of our students participate in Breakfast in the Classroom, which is a free program. At 7:30 the classroom teacher will get the students and take them to get their breakfast. They walk to the classroom and eat together. Please refrain from going with your student to the classroom. At 7:45 the tardy bell rings. Students who arrive after 7:45 may not get a breakfast, depending on availability.

EQUAL OPPORTUNITY: The Rogers Public School District does not discriminate in its policies and programs on the basis of race, color, creed, religion, age, sex, handicap, national origin, or ancestry. Inquiries concerning the application of Title IX or Title VI, may be referred to the Equity Coordinator; 500 West Walnut, 363-3910

Attendance

Arriving late or leaving early will result in absences as follows:

- 1 tardy anytime a student is not in their room by the 7:45 a.m. bell or is checked-out prior to the dismissal bell
- 2-4 hours of missed time: ½ of an absence
- More than 4 hours of missed time: 1 absence

Please review the district handbook for the complete attendance policy.

Check-out Procedure

If a student needs to leave during the day, a parent must sign the student out in the office. The student will be called to the office. A student will be released only to the parent unless the parent has added another name to the enrollment card, saying it is ok for that individual to check them out of school. Identification may be required.

Birthdays

Please DO NOT send birthday treats to school with your child. State laws now regulate and restrict foods in schools, and parents may not provide food for any student other than their own child. Parents are also discouraged from sending flowers or balloons to school for their child. Deliveries of this sort disrupt the learning process in the classroom. Flowers or balloons that do arrive will be kept in the office for the student to pick-up at the end of the day. Flowers or balloons are not allowed on school buses.

Please DO NOT send party invitations unless you send an invitation for each child in the class.

Cafeteria

	Price	Reduced Price*	Adult
Breakfast	Free Breakfast in the Classroom	\$.30 per day	\$2.00 per day
Lunch	\$2.45 per day Extra milk .35	\$.40 per day Extra milk .35	\$3.75 per day

** Applications for free or reduced priced meals will be sent home with each student at the beginning of the school year and are available in the office*

- Parents may pay for more than one week at a time with cash or checks made out to Old Wire Elementary. All payments should be sent in a sealed envelope labeled with the student's name, grade, and teacher's name.
- Students will not be allowed to make phone calls for forgotten lunch money. Parents will be notified automatically (by letter) when a balance becomes negative.
- Parents having lunch in the cafeteria with their child are encouraged to eat the school lunch or a prepared sack lunch from home. This will encourage participation in the nutritious school lunch program. Parents and their child will be seated at a table reserved for this purpose. Soda pop and "fast-food" sack lunches, such as "McDonald's, are not encouraged in the cafeteria.

Car Rider Procedures

Before and after school are times to be especially cautious when driving around the school. The main front doors (Old Wire Road entrance) are to be used for dropping off and picking up car riders. These procedures are in place to ensure the safety of your child, as well as the safety of others.

In the morning:

- Parents must pull up to the front of the loading zone in a single file line so that the cars behind you may also unload. **Do not drop your child off in the parking lot; it is extremely dangerous!**
- If you would like to volunteer to assist children during this time, please contact the front office.
- Please ensure your child arrives **no later than 7:40** in order to get to class on time.

At dismissal:

- Car riders are to wait inside the front door until their names are called.

- Cars form two lines and pull up as directed.
- Students are instructed to walk to a specific colored cone on the sidewalk where they will meet their vehicle and load.
- Any students not picked up by 3:05 p.m. will be placed in after school care and the daily fee for this service will be charged to the parents.
- If you need to change how your child gets home, you must send a note to the teacher or call the Old Wire office by 2:15 p.m. that day to ensure that your student gets the message in time.

Parents are asked not to park in the lot and walk in the building to pick-up their child unless they are taking care of other school business (i.e. talk with a teacher, business in the office, etc.). Students are not allowed to be picked up or dropped off in the back bus lot. This lot is for the loading and unloading of school buses and approved shuttles only. It is against Arkansas State Law for a vehicle to pass a school bus that is loading or unloading.

Field Trips

Grade levels take 1 field trip per year, if money is available. A limited number of parent chaperones may attend with the class. The classroom teacher will grant these spots based on who signs up first. The parent chaperones may ride the bus with their child or may drive their own car. Siblings may not attend with their parents.

Kids World

Kids World is a child care facility that operates at Old Wire after school hours. They are separate from Old Wire. If your child attends Kids World and you let them know of a change in their after school schedule, you must let the Old Wire office know as well. If you would like to sign your child up for Kids World, please call 631-3572. Fees will apply.

Change of Address, Telephone Number, or Employment

It is extremely important that every student maintain an up-to-date address and working phone number on file in the school office. Please contact the school immediately when information changes. It is imperative that we know how to reach you in case an emergency arises.

Concerns

Any person who feels concerned about any matter connected with Old Wire Elementary should first contact the appropriate teacher, staff member, assistant principal or principal. If the concern cannot be resolved, the Assistant Superintendent may be contacted, followed by the Superintendent.

Discipline Policy

Students are expected to follow the rule, "Do the right thing, even when no one is looking." We celebrate good choices at all times and in all places. No student will be allowed to interfere with or repeatedly disrupt the educational process of others.

- **Be respectful** (to everyone and to our school)
- **Be ready** (on time with good behavior and all needed school supplies)
- **Be responsible** (for yourself, your actions, and your belongings)

Cafeteria Rule: Good manners will prevail in the cafeteria and serving line at all times.

Playground Rules:

1. Do not jump off of the equipment.
2. Do not stand on the picnic tables.
3. Do not twist in the swings.

4. Do not pick leaves off of the trees and plants.
5. Do not go up the slides.

Consequences for breaking a rule include reprimand, time-out, loss of privilege, parent notification, conference with parent, detention, in-school suspension, suspension, and expulsion. A detailed Rogers School District discipline policy is sent home with each student at the beginning of school.

Homework

Homework should be an extension of clearly defined learning goals and should be appropriate to the age, ability, and independent level of the student. The assignment is primarily to be completed by the student for independent practice outside of school time. It is the responsibility of each student to complete all class and homework assignments on time. Please check with your child daily for math and reading assignments. School papers are sent home in Tuesday folders.

Make-up Work: Make-up work for absent students may be supplied by the teacher and picked up by the parent in the office. Please do not interrupt a teacher's class to ask for work. Please call the office by 9:00 a.m. to request work that may be picked up no earlier than 2:00 p.m.

Inclement Weather

In the early morning hours, during the winter, radio and television stations will begin carrying announcements by 6:00 a.m. of any school closings. Rogers Public Schools will also send a Parent Link Notification to your phone and/or email. Please keep your information updated in the office to ensure that you receive the message. Worsening weather conditions may force the early closing of schools. Should this happen, radio and television stations will carry this information. Please do not call the school. This interferes with our obtaining information and instructions from the district office. Please devise a parent-student contingency plan. Please provide your child with the proper rain gear for given days.

Legal Custody

If there are any custody arrangements existing regarding your child, the school must have a copy of the official court documents. These documents must be updated yearly or as specifics change.

Lost and Found

Articles found in and around the school should be turned in to the office. School personnel will place the articles in the lost and found where owners may claim their property. Unclaimed items will be donated to local charities.

Medication

School personnel cannot give any medication to students without written permission from parents. Permission forms are available in the nurse's office. Forms should contain the name of the medication, the amount to be given, and the time it is to be given. Medication must be brought to the office in the original prescription container. Please send a measuring spoon with liquid medicines.

Crutches

Students with crutches should bring a doctor's note prescribing how long the students should use the crutches. This helps us make sure students have the correct size crutches that are safe for them. A doctor's note is also needed if the student needs to sit out of P.E. or recess.

Notes from Parents

Notes are needed when:

1. A student has been absent (Please state the reason for the absence.) Absences are not recorded as excused or unexcused. All absences are just recorded as "absent."

2. You will be picking your child up early for an appointment (This allows the classroom teacher to prepare any necessary homework.)
3. A student is either going home with a different student or is bringing someone home with him/her **(BOTH CHILDREN MUST HAVE A NOTE.)**
4. You wish your child to go home in a different way than usual, or if a different person is picking him/her up at school **(Children without notes or a call to the OW office will be sent home their customary way.)**

Phone Calls from Parents

Parents may call to change how their child gets home. Phone calls should be made before 2:15 p.m. to ensure that the office has time to call classrooms and make changes. Students will not be allowed to make phone calls to see how they will get home. If a parent has not called or sent a note, students will go home their regular way.

Parent Center

A Parent Center has been established in the library for parents to use. It contains books, brochures, videos, and other pertinent resources on a variety of parenting topics. These are available to parents at no cost. Please feel free to browse through this information and check out any items that may be of interest to you.

Parent/Teacher Conferences

Parent/Teacher conferences are held during the first and third quarters to discuss student performance. However, please feel free to schedule an appointment with your child's teacher at any time.

Personal Items

Children are not to bring toys, pets, radios, or other personal items to school, unless they have special permission from their teachers. **No toy weapons of any kind are allowed!** Students will assume responsibility for any items brought to school.

Recess

We expect all children to go out for recess (when weather permits), unless we have a note from a physician ordering the student to "sit-out". In extreme heat or cold, we will only be out long enough to stretch and get fresh air. Please be sure your child dresses appropriately for recess.

School Supplies

Rogers utilizes a district-wide supply list which is given to each student at enrollment. Backpacks on wheels are not permitted. Students are expected to take good care of all books, equipment, and their own personal property. Parents will be assessed payment for damage done to books, school or bus property.

Specialized Instruction and Services

Every student has library, physical education (P.E.), music, and art. For student safety, appropriate clothing and shoes should be worn on P.E. days. The school counselor is also available to students and parents.

Standardized Tests

Rogers School District students in first through fifth grades take the state standardized tests each year. The dates of various tests will be announced throughout the year. Because these test results are used in various aspects of your child's educational program, please do not plan any trips or absences during the testing dates.

Student Academic Improvement Plans

In accordance with state regulations, any student failing to achieve at the proficient level on either the state mandated ACT Aspire Exam (grades 3-5) or the ITBS (grades 1-2) shall be evaluated by school personnel. A student Academic Improvement Plan (AIP) shall be developed by the teacher and the student's parents to assist the student in achieving the expected standard. The AIP will describe the parent's role and responsibilities as well as the consequences for the student's failure to participate in the plan.

Students identified for an AIP who do not participate in the remediation program may be retained. The local school district shall determine the extent of the required participation in remediation as set forth in the student academic improvement plan.

Student Dress and Grooming

The home and school need to cooperate in the matter of dress. School is the child's place of business, and the children who are dressed in appropriate school clothing tend to do a better job. Student dress and grooming should not interfere with the orderly conduct of the school's activities. This includes:

- Makeup or excessive jewelry, spray in hair colors, or distracting styles
- Short shorts, tank tops, spaghetti straps, halter-tops, see-through clothing, shirts that do not cover the midriff
- Clothing inappropriately too tight or too loose
- Shirts that advertise alcohol, tobacco, or have inappropriate pictures/language
- Footwear that is unsafe or shoes with cleats, high heels, or skates on the bottom (cowboy boots, sandals, and flip-flops provide very little traction and make it both difficult and dangerous to run during P.E. and recess)
- Students are encouraged to wear their Old Wire T-shirts or sweatshirts on Fridays.
- Students may not wear hats or hoods in the building, unless it is a special award which was given by their teacher as positive reinforcement.

Students inappropriately dressed will need to have suitable attire brought to them or will be given clothing from the school's clothes closet.

Use of School Phone

Children are asked not to use the phone unless the teacher or the office approves an urgent need. Messages are relayed to students.

Visitors to the Building

Parents are always welcomed but must report to the office and sign in when they enter the building. Visitors are asked to wear Visitor Badges while in the building. We ask that students from other schools or friends of students visit outside of school hours. Classroom interruptions during instruction times are discouraged because of the time on task necessary for successful learning. Parents who would like to observe their child's class during instruction time will need to make an appointment with the classroom teacher 1 day before the observation. This insures that the teacher & parent have time to discuss beforehand where they will sit and what they will observe. This helps to increase time on task and decrease interruptions to lessons.

Walkers

Student within Parent Responsibility Zones will either need to walk to school or be transported by parents. There will be a crossing guard at the corner of Old Wire Road and Post Road from 7:00 a.m. to 7:40 a.m. After school, the crossing guard will walk with the entire group of walkers to the crosswalk. Parents are encouraged to meet their children at the crosswalk to make sure they get home safely. Students are expected to show respect of other people's property and to go straight home and not loiter in anyone's yard. It is important to discuss a plan for early dismissal due to bad weather and for dismissal during severe rain or storms.

Act 576 - Require a Period of Silence

Public schools shall observe a one (1) minute period of silence at the beginning of the day. The teacher or school employee in charge of the classroom shall ensure that all students remain silent and do not interfere with or distract another student during the period of silence.

School Parent & Family Engagement Plan

Old Wire Road Elementary School

3001 S. Old Wire Road
Rogers, AR 72758



Roles of Parents, Students, Teachers, & School

The role of parents, students, teachers, and the school is to work collectively by Working together to be successful in their respective roles

- Developing a relationship of mutual trust and respect that transcends cultural, social and language barriers
- Expanding opportunities for interaction and shared decision making
- Promoting lifelong learning as a key to success

Parents may become involved in the school and their child's education by taking part in a variety of opportunities. Examples of these are: in School –volunteering at the school, attending parent/teacher conferences, student's performances, and Parents Make a Difference nights, where parents will be provided instruction on how to incorporate developmentally appropriate learning activities in the home environment. At Home- reading to children, monitoring what is watched on television, helping with homework, read and respond to communications from the school, and assisting teachers by helping with tasks that can be done at home.

Activities planned throughout the school year to encourage parental involvement can be found on the school calendar and in monthly newsletters. Some of Old Wire's activities include: Kindergarten parent orientation, recognition assemblies, Parent Teacher Organization activities, field trips, reading to and sharing career experiences in the classrooms, reading to students in the common area before school starts each day, and Science /Literacy Nights.

Communication

There are many ways that allow parents to communicate in a regular, two-way and meaningful manner. Some of which are the following:

- Student planners in 5th grade and Tuesday folders
- parent/teacher conferences two times a year and as requested by parent or teacher
- phone calls
- emails
- Remind 101 and Class Dojo apps

Benefits of parental involvement include, but are not limited to the following:

- students flourish
- schools are strengthened
- student attendance and behavior is better
- students receive a higher quality education
- a safer, more disciplined learning environment is created

Foreword

Positive parent involvement is essential to student achievement

Research shows that when families are involved in a child's education, test scores are higher, attendance is better and students have a more positive attitude.

Facts

Families can make a significant difference in children's learning and academic success. The following are some important facts:

- Students spend approximately 90% of their time from birth to age 18 outside of school.
- When families are involved in schools, reading test scores are higher.
- If a family values education and encourages learning, they can raise successful learners, regardless of their income level.

Old Wire Road Elementary School believes that engaging parents/guardians in their children’s education is essential to improving student achievement and that the school should foster and support actual parent/guardian involvement in all of its educational endeavors.

Old Wire Road Elementary School Advisory Committee

Kasey Benson, Parent Involvement Coordinator/Counselor
 Shana Maxey, Principal
 Sarah Vanston, Assistant Principal
 Kacee Crigler, Social Worker
 Nicole Blood, Media Specialist
 Carmen Ellis, Parent / Teacher
 Kathy Welsh, Teacher
 Beatriz Delgado, Parent
 Old Wire Business Partner – Crossland Construction
 Mary Bottorff, Teacher
 Andrea Segal, Parent / Teacher
 Bailey Nichols, Teacher
 Howard Austin, Parent / Teacher
 Deborah Goff, Literacy Facilitator

Title I Parental Involvement Plan for Old Wire Road Elementary School

The objective of the Old Wire Elementary Title I Program is to provide students with the tools enhance the effectiveness of their education.

Old Wire Road Elementary is a school-wide Title I school. Title I is the largest federal assistance program for our nation’s schools. Old Wire Road Elementary recognizes the necessity and value of a strong home/school connection. Families, administrators, teachers, and support staff must work together as a team to support high standards for all students.

The goals of parental involvement are:

- To increase involvement of parents and community members

- To increase parental awareness of grade-level expectations
- To foster parents' responsibility and support for their child's learning
- To provide frequent communication with parents on their child's progress
- To provide opportunities for parents to volunteer and participate
- To provide assistance to parents in such areas as parenting skills, homework, communication with teachers, etc.
- To inform parents of available community resources
- To provide flexible conference times to accommodate working parents

Old Wire's Parent Involvement Program is comprehensive and coordinated in nature. The program involves parents at all grade levels in a variety of roles. The Parent Involvement Program includes, but is not limited to, the following:

- Communication between home and school is regular, two-way and meaningful.
- Responsible parenting is supported and promoted.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school and their support and assistance are sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practices, and student learning.

Old Wire personnel will engage in professional development opportunities to enhance understanding of effective parent involvement strategies. Administration recognizes the importance of setting expectations and creating a climate conducive to parental participation.

Engaging parents is essential to improved student achievement. Old Wire Road Elementary shall foster and support active parent involvement. For more specific information concerning parental involvement, contact the school at 631-3510 and request to speak to our parent facilitator, Carol Lester.

The Title I Parental/Guardian Involvement Compact will be developed and reviewed with each parent at the beginning of every school year. It will list the responsibilities of both the school and the parents. On-going communication between teachers and parents will be done through monthly school newsletters, teacher newsletters, progress reports, quarterly report cards, Tuesday folders, daily planners, parent/teacher conferences, and the school web page.

Old Wire Road Elementary School will hold an annual meeting at flexible times to inform parents of the school's participation in Title I, Part A programs. During this meeting, they will:

- Explain Title I, Part A requirements and the rights of the parents to be involved in those programs
- Discuss student achievement and assessment, district and building goals, progress toward meeting goals, school programming, and accreditation.
- Explain that Old Wire funds may be used to provide transportation, child care, or home visits as the services relate to parent involvement.

Old Wire teachers will present information on the following aspects of ACT 307 of 2007:

- What students will be learning (Quarterly Expectations, standards-based report card)
- How the students will be assessed (state and local)
- What the parents should expect for their child's education

- Ways the parent can assist and make a difference in his or her education
- Advise parents of times during the day the teacher is available for conferences and two way communication

Instruction will be provided to parents on how to incorporate developmentally appropriate learning activities in the home environment. Monthly newsletter, classroom newsletters, Parents as Partners nights, and Kindergarten Readiness Transition meeting/workshop topics may include but are not limited to: reading with their child, math, science, technology, health and wellness – including nutritional facts & allergies, attendance, how to prepare for state testing, etc. Additional resources are available at the Parent Center and additional information will be presented as the need arises.

Information will be provided to parents regularly so they can monitor the progress of their children and work with educators to improve achievement.

- Grades 1, 2 & 3
 - Students in first, second and third grade who scored below proficient on the Literacy portion of the MAPS assessment in the previous school year will have an Intensive Reading Intervention Plan (IRI) as required by the Arkansas State Department.

Parents will serve on the ACSIP committee. A school-wide survey will be conducted annually and the information gathered will be considered in any changes for the new school year. Old Wire's parent involvement plan will be incorporated into our annual ACSIP.

Parents will be involved in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide plan.

Old Wire will provide opportunities, if requested by parents, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Old Wire will respond to any such suggestions, as soon as, practically possible. If the school-wide plan is unsatisfactory to the parents of participating children, Old Wire will submit parent comments when the plan is made available to the district.

Old Wire Road Elementary has a Parent Teacher Organization (PTO). The purpose of this organization is for parents, teachers and administration to work together to make our school the best it can be each year. The PTO executive board will meet monthly throughout the school year and parents are encouraged to attend. Special evening programs for families have been planned to include the sharing of the executive board's ideas to our school community for their input and help.

Parents must enter the office, check in, and receive a visitor's tag when planning to visit the building. If a parent needs to see his/her child during school hours, the student will be called to the office. This is for the security of our building. If you wish to have a conference with your child's teacher, please call ahead to make an appointment. Teachers' schedules do not allow time for drop-in conferences.

If parents have a concern, they are asked to speak with the teacher where they will define the problem and work together to develop solutions. Together the issue should be resolved or a plan of action developed to deal with the concern. If the concern continues after those steps have been taken, please make an appointment with Old Wire administration.

In order to carry out Title I, Part A parental involvement requirements, Old Wire will provide opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports in a format and, to the extent practical, in a language parents understand. Old Wire will provide the following information:

- State academic content standards and achievement standards (informed through Quarterly Expectations, AIPs, teacher and school newsletters, parent/teacher conferences, progress reports, and report cards)
- State and local assessments (informed through, but not limited to, principal's report to the public, monthly school newsletter, individual student state reports, parent/teacher conferences)
- Requirements of Title I
- How to monitor child's progress and work with educators to improve achievement
- Provide materials and training to help parents work with the child to improve achievement (through school newsletter, ESOL district newsletter, Kindergarten Readiness Workshop, and Parent Nights)
- Educate teachers, personnel, principals with the assistance of parents, in the value of contributions of parents. Topics to address are:
 - How to reach out to, communicate with, and work with parents as equal partners
 - How to implement and coordinate parent programs
 - How to build ties between parents and the school
- Ensure information related to school and parent programs, meetings, and other activities are sent to the parent in a language they can understand (written communication is sent home in English/Spanish, parent meetings and conferences have interpreters available)
 - Provide other reasonable support for parental involvement activities

Volunteers

Parents will be encouraged to take an active role by volunteering. Sign-up sheets will be provided during "Meet the Teacher Night" and sent home in Tuesday folders at the beginning of the school year.

Across the nation, mothers, fathers, grandparents, guardians, and community helpers are finding that their involvement as school volunteers is having a positive influence on student achievement. We ask that you please follow these guidelines:

- Plan ahead with the teacher that you will be assisting to know when is the best time to visit the classroom.
- Please notify the school if you are unable to attend an event for which you are scheduled to assist
- Remember to check in with the office upon your arrival and receive a visitor's pass.
- Sign out in the office when you leave.

- Don't forget to log your volunteer hours in the volunteer notebook. Ask a member of the office staff for assistance.

The district provides annual trainings for parent volunteers who assist in an instructional program. Please contact the Department of Human Resources for dates.

Volunteers can make a difference!

Ways to volunteer:

- Home-room support
- Read or tell stories
- Drill flash cards
- Make instructional materials
- Pop popcorn
- Help with book fairs, special school events, and broadcasting
- Share information about your business
- Listen to children read
- Provide individual help
- Reproduce materials
- Work in the library
- Sit with the classroom while the teacher attends a conference
- Prepare Tuesday folders to go home
- Car Duty
- Read to students from 7:15-7:30 in the commons area

There are many, many other ways that volunteers can help. We are open to your suggestions and hope that you will consider giving your time to enrich our educational program.

We appreciate your support!

Evaluation

An assessment of the effectiveness of the Old Wire Road Elementary School Title I Parental Involvement Policy will be conducted throughout the year with the involvement of parents. Measures will include:

- Family Fun Nights (Family Reading and Math Nights) parent evaluations
- Attendance at the Family Fun Nights and other parent involvement activities
- Annual program evaluation to be completed at spring Title I Parent Advisory Council Meeting
- Survey information: School Climate survey and Parent Interest survey

Professional Staff Development

Old Wire Road Elementary School will design professional development opportunities for teachers to include no less than 2 hours of professional development every four years, beginning in the 2018-2019

school year, which are designed to enhance teacher understanding of effective parent involvement strategies. The two hours may be included in the required sixty hours of professional development.

Old Wire administrators will participate in a minimum of 2 hours of professional development opportunities which are designed to enhance the understanding of:

- Effective parent involvement strategies
- The importance of administrative leadership in setting expectation and creating a climate conducive to parent participation.

Parental Information and Resource Centers

The Center for Effective Parenting serves as the Arkansas State Parent Information and Resource Center (PIRC) and was established to provide training, information, and support to parents and individuals who work with parents, LEAs, and schools receiving Title I assistance.

- Information for the Arkansas State PIRC can be found at:
 - <http://www.parenting-ed.org>
- Other helpful resources:
 - Parental Involvement Title I, Part A Non Regulatory Guidance
 - <http://www.ed.gov/programs/titleiparta/parentinguid>
 - Toolkit for parental involvement
 - <http://www.sedl.org/connections/toolkit>

Old Wire Road Elementary has instructional materials in the resource center designed to assist parents in working with their child at home. We also have a large selection of informational materials available to parents for check out. Please visit our Parent Resource Center.

Monitoring of Parental Involvement Plan

- The parental involvement plan shall be reviewed annually.
- The parental involvement plan shall be in compliance with the law.

Family Friendly Parent Involvement Plan

Old Wire recognizes that parents are their children's first teachers and that parents educators throughout their child's lives. More than thirty years of research show that academic success and high self esteem are closely related to parent involvement in prekindergarten through high school. We also believe that the family and the community are the stronger educational system and improve the quality of life for the students, their families and the entire community. Old Wire makes the commitment to establish programs and practices that create a climate of mutual trust and respect that support substantive parent involvement.



Old Wire Elementary jointly developed, with parents of children participating in Title I, Part A services, the following school Parental Involvement Policy that describes how the school will carry out parental involvement requirements, including the development of a school-parent compact. Old Wire's written parental involvement policy is made available to parents and the local community.

Important components of the plan include:

Roles of Parents, Students, Teachers, & School

Communication

Benefits of parental involvement

Goals of parental involvement

Annual meetings

Committees

Volunteer Information

Evaluation Information

Professional Development for Staff

Parental Resource Center

Monitoring of Parental Involvement Plan



Rogers Public Schools

where all **belong**, all **learn**, and all **succeed**

500 West Walnut Street • Rogers, AR 72756 • www.rogersschools.net • (479) 636-3910

• Fax (479) 631-3504

Dr. Marlin Berry, Superintendent

Dear Parent:

In December 2015, former President Barack Obama signed the Every Student Succeeds Act into law. Parents continue to have the same rights as they did under “No Child Left Behind”.

Under ESSA, parents have a right to know the professional qualifications of their children’s teachers(s). This letter is to inform you of your right to ask for the following information about each of your child’s classroom teachers:

- Whether the state of Arkansas has licensed or qualified the teacher for the grades and subjects he or she teaches (Note: We are also required to send a notice to parents affected if the teacher is not fully licensed, so if you haven’t received such notice, your child’s teacher(s) is/are fully licensed.)
- Whether the teacher is teaching under an emergency permit or other provisional status through which state licensing criteria have been waived.
- The teacher’s college major, whether the teacher has any advanced degrees, and, if so, the subject of the degrees.
- If any time your student has been taught for four (4) or more consecutive weeks by a teacher(s) that is not highly qualified, then you will be notified by the school.

You also have the right to request information regarding the qualifications of the paraprofessional(s) assisting your child’s teacher(s). If your child is receiving Title I, Part A services from a paraprofessional, then our district or school is able to provide you with the following information:

1. Whether the paraprofessional has completed at least two years of study at an institution of higher education.
2. Whether the paraprofessional has completed an associate’s degree (or higher).
3. Whether the paraprofessional has met a rigorous standard of quality through our state’s certification procedure for determining the quality of paraprofessional staff.
4. Whether the paraprofessional has: (a) the knowledge of and ability to assist in instructing reading, writing, and mathematics or (b) the knowledge of and the ability to assist in learning activities, such as homework, reading readiness, writing, mathematics, and other support as appropriate.

If you would like to receive specific information about your child’s teacher or paraprofessional, please visit our office at 500 West Walnut Street to fill out a Parent Request Form. A response will be mailed to you within ten working days from the date of the request. Our office is open from 7:30 a.m. to 4:30 p.m. Monday through Friday.

Our district is fully committed to the success of your child. We appreciate your partnership in our efforts.

Sincerely,
Dr. Roger Hill
Assistant Superintendent for Human Resources