

Bellview Elementary
Parent and Family Engagement Plan
2018-2019



Bellview Elementary School
Parent and Family Engagement Committee

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Mission:

The staff of Bellview Elementary School values the partnership of parents and teachers working together guiding our children to achieve their goals.

Standard I: Parenting

In order to promote student learning, Bellview will offer support to parents by providing the following resources:

1. Parenting books, magazines, and other materials are available for check out in the school library. This Parent Resource Center is intended as a support for parents regarding a wide variety of parenting topics.
2. The counselor's monthly newsletter is available online as a resource to parents. The goal of the newsletter is to provide parenting support and to strengthen the home/school connection.
3. Information regarding free parenting classes and workshops offered by the Jones Center for Families is made available to parents who are interested or who express a specific need.

Standard II: Communication

Communication between home and school is regular, two-way, and meaningful.

To encourage communication with parents, the school will ensure that the following supports are in place:

1. Parents will be provided with grade level learning expectations at the beginning of each quarter.
2. Parent/Teacher conferences will be held in the fall and the spring of each school year. 100% participation is expected. When necessary, additional conferences are scheduled throughout the school year in order to meet the students' needs.
3. A parent involvement meeting is held every fall to report on the state of the school and give an overview of what students will be learning, school test results, school goals, and how parents can assist and make a difference in their child(ren)'s education(s).
4. Teachers will share classroom information and grade level expectations with parents during Open House at the beginning of the school year.
5. A school handbook will be provided to all parents at the beginning of each school year. This handbook will include the necessary information for parents to get involved at Bellview, as well as, school calendar, school procedures, and the process for addressing and resolving concerns.
6. A weekly folder will be sent home on Tuesdays. This folder serves as a communication tool between parents and school. Weekly work samples and/or information from school are sent home in the Tuesday folder.
7. PTA has established a website to keep parents and staff updated on events and projects.
8. The school website will be utilized to allow partners and parents to be kept aware of special events occurring at Bellview (www.bv.rogersschools.net)
9. Rogers Public School District has a Board of Education approved Statement of Commitment to Parental Involvement, August 2004. The Statement of Commitment is published in the yearly information packet that is sent home with each child upon enrollment. The Rogers Public School District recognizes that parents play a crucial role in the success of their children in school and commits to encouraging parents to be full partners in the education of their children.
10. Teachers will develop and use distribution lists to communicate with parents daily and/or weekly by email and/or paper copy.
11. The procedures for resolving parent concerns are discussed frequently and are available on the Rogers Public Schools website, as well as, in the Bellview Student Handbook.

Standard III: Volunteering

Parents are welcome in the school and should always sign-in at the main office. Their support and assistance are valuable to the success of the school.

In order to help involve parents in the school:

1. We will encourage parents and staff to join and participate in Bellview's Parent Teacher Association (PTA).
2. The Parent Volunteer Coordinator will work with the PTA Volunteer Representative to ensure opportunities for parent involvement.
3. We will continue to utilize the Watch Dog Dad Program to encourage and promote a positive school climate where dads and their children can interact while providing a safe and welcoming school environment.

Standard IV: Learning At Home

Parents play an integral role in assisting and promoting student learning.

To help parents in assisting students, the school will:

1. Work with the families of homeless children to ensure that adequate night time shelter, food, clothing, and medication are accessible through various community resources.
2. Provide strategies for parents to use at home based on the specific needs of the child(ren).
3. Bellview will hold a Math/STEM parent night. Teachers will demonstrate a math lesson and then conduct a STEM activity.

Standard V: Decision Making

Parents are partners in the decisions that affect their child(ren) and family.

To ensure that parents are included in decision making at Bellview, the school will:

1. Provide parents with the opportunity to express feedback on various surveys throughout the school year.
2. Two or more faculty members will participate in monthly PTA meetings. The purpose of these meetings is to collaborate on meeting the common needs of students, parents, and the community.
3. Administrators and teachers will encourage feedback from parents either through emails or phone calls regarding issues that directly affect their child(ren).

Standard VI: Collaborating with Community

Community resources strengthen school programs, family practices, and student learning.

1. The building principal and one designated teacher representative will attend monthly meetings with the PTA. Other teachers may attend as the need arises. The purpose of these meetings is to collaborate on meeting common needs of the students, parents, and the community.
2. Teachers and administrators will participate in training each year to enhance their understanding of effective parent involvement strategies and the importance of creating a climate of parent and community involvement within each classroom.
3. The building principal has designated one certified staff member to serve as a parent facilitator. This individual will organize meaningful trainings for staff and parents and emphasizes that parental and community participation is recognized as an asset to the school.
4. The Rogers Public School District encourages the development of and participation in family oriented community based physical activity programs.

To ensure that all academic improvement needs are met, The Arkansas Consolidated School Improvement Plan (ACSIP) is written and revised annually to address areas of weakness in the content areas of literacy and math. Goals and interventions are written that include benchmarks to ensure an increase in student achievement. A Parent Advisory Committee meets annually to review and revise the ASCIP plan.

Parent Friendly Summary of our Parent & Family Engagement Plan: The staff at Bellview Elementary School believes that engaging parents/guardians in their child(ren)'s educational endeavors is essential to improving student achievement. We value the involvement of all parents. Our Parent and Family Engagement Plan is implemented each year to foster the relationship between school and parents. The areas of parenting, communication, volunteering, learning at home, decision making, and collaborating with the community are all elements of our Parent and Family Engagement Plan. Our ultimate goal is to establish strong partnerships with families to ensure the highest performance of our students.