

AR
Rogers School District
500 W. Walnut St
Rogers AR 72756
479-636-3910

District Parent and Family Engagement Plan

School Year:	2018-2019
Superintendent:	Dr. Marlin Berry
District Parent and Family Engagement Coordinator:	Monica Avery
Email (of Coordinator):	monica.avery@rpsar.net

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Samantha	Sabath	President
Cindy	Miller	Vice President
Ama	Engmann	Secretary
Deborah	Robbins	Co-Treasurer
Amy	Tennison	Co-Treasurer

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Rogers Public Schools will post the district and school Parent and Family Engagement Plan on the district website, each school web page and distribute hard copies and in each building. (Melissa Clary Oct 2018)
2. In the spring semester, a district meeting will be held to update and evaluate board policy and district Parent and Family Engagement Plan for the upcoming year's Title I, Part A Program. (Monica Avery May 2019 479-636-3910)
3. A minimum of 1% of Title I, Part A funding will be reserved for Parent and Family Engagement. A minimum of 90% the funding will go directly to the identified schools. (Monica Avery, Oct. 2018)
4. The district parental involvement coordinator will work with the ESOL department and pre-kindergarten coordinator to involve parents and families in Parent and Family Engagement opportunities throughout the district. (Monica Avery, 479-636-3910 - Betsy Kinkade ESOL, 479-631-3559 Cathy Davis, Pre K, 479-631-3572 ongoing)
5. Each school will identify a Parent and Family Engagement facilitator who will coordinate with the district parental involvement coordinator. (Monica Avery/Building Administrators, August 2018)

Parent and Family Engagement Facilitator Contact List and School Coordinator Email

Eastside	Jennifer Plumley	jennifer.plumley@rpsar.net
Garfield	Donna James	donna.james@rpsar.net
Grace Hill	Lea Necessary	lea.necessary@rpsar.net
Grimes	Liz Matheson	liz.matheson@rpsar.net
Jones	Kimberly Short	kimberly.short@rpsar.net

Lowell	Kristy Brown	kristy.brown@rpsar.net
Mathias	Kim Dixon	kim.dixon@rpsar.net
Northside	Tracy Yocham	tracy.yocham@rpsar.net
Old Wire	Kasey Benson	kasey.benson@rpsar.net
Reagan	Lisa Snyder	lisa.snyder@rpsar.net
Tillery	Halley Parsons	halley.parsons@rpsar.net
Tucker	Amanda Scoggin	amanda.scoggin@rpsar.net
Westside	Betsy Griffin	betsy.griffin@rpsar.net

6. At the end of each school year, each school will meet with parents to review the effectiveness of the Parent and Family Engagement plan. The results will be reviewed by the district parental involvement committee. (Monica Avery 479-636-3910 May 2019)

7. Rogers Public Schools Parent and Family Engagement committee consisting of representation from the citywide PTA/PTO members and the Parent and Family Engagement coordinator. The committee will be responsible for developing and reviewing the district Parent and Family Engagement plan, disseminating information to the community and promoting Parent and Family Engagement activities. (Monica Avery, Fall 2018)

8. Parents with disabilities or limited English proficiency will be provided access to Parent and Family Engagement information and activities. (Monica Avery/ESOL department, ongoing)

9. Rogers Public Schools will post the Parent Information Packet on the district website, each school web page and distribute hard copies and in each building. (Building Administrators and Melissa Clary Oct. 2018)

10. At the end of each school year, each school will meet with parents to review the effectiveness of the Parent Information Packets. The results will be reviewed by the district parental involvement committee. (Monica Avery/Building Administrators, May 2019)

11. Rogers Public Schools will post the Title I Parent Compact on the district website, each school web page and distribute hard copies and in each building. (Building Administrators and Melissa Clary Oct. 2018)

12. At the end of each school year, each Title I school will meet with parents to review the effectiveness of the Parent Compact. The results will be reviewed by the district parental involvement committee. (Monica Avery/Building Administrators, May 2019)

13. At the end of each school year, each Title I school will meet with parents to review the use of the Parent and Family Engagement Budget. The results will be reviewed by the district parental involvement committee. (Monica Avery/Building Administrators, May 2019)

14. The Parent and Family Engagement committee will review and make suggestions for school improvement as required under ESSA and state rules. (Monica Avery, ongoing)

School "Number of

F&R Students

as of Oct 1, 2017" "2018-2019

(\$7.97 per Child)"

BG 363 \$2,893.11

ES 307 \$2,446.79

ET 376 \$2,996.72

FT 449 \$3,578.53

GF 105 \$839.76

GH 377 \$3,004.69

JM 420 \$3,347.40

LW 256 \$2,040.32

NS 318 \$2,534.46

OW 471 \$3,753.87

RG 263 \$2,096.11

RJ 440 \$3,506.80

WS 304 \$2,422.88

Total: 4449 \$35,461.44

District Level \$5,559.96

Total: \$5,559.96

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

1. Parent and Family Engagement coordinator will communicate with building parental involvement facilitators at least once per semester to review school plans and budgets. The coordinator will visit buildings to observe parental involvement practices, attend selected events, and observe the parent resource center. (Monica Avery, September 2018/May 2019)

2. Each building will establish and maintain a parent resource center to provide materials and resources to parents in supporting their child's academic achievement. Materials will be available for check out and give away. Materials will be available in languages other than English (Monica Avery/Building Administrators, ongoing)

3. District and building staff will participate in professional development to enhance awareness and skills in reaching out to, communicating with and working with parents as equal partners. Professional development will be conducted at both the district and school levels. (Building Parent and Family Engagement Facilitators names and contact information are found in Goal 1, ongoing)

4. The district Parent and Family Engagement coordinator will work with the ELL coordinator to provide information in a language and form parents can understand. (Monica Avery 479-636-3910 /Betsy Kinkade 479-631-3552, ongoing)

5. Information about adult literacy will be available in the building parent resource centers. (Building Parent and Family Engagement Facilitators, ongoing)

6. The School Parent and Family Engagement policy is available on line for parents to view on both the district and

individual school websites. Copies of the policy will be made available upon request.

7. The district Parent and Family Engagement coordinator will work with the principal and Parent and Family Engagement facilitator at each Title I, Part A School to ensure that the following tasks are completed. (Monica Avery/Building Administrators/Building Parental Involvement Facilitators, ongoing)

- Develop a Parent and Family Engagement plan
- Hold parent meetings at flexible times
- Provide parents information about the school program and the program information guide
- Develop and implement the School-Parent Compact
- Provide parent training, such as literacy and math nights, to help parents improve the child's academic achievement and inform parents how to use the Home Access Center to check their child's attendance and grades. (Building Administrators and Title I Parent Facilitators. Parent Facilitator names and contact information is included in Goal 1.)

8. Title I schools should reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use. The counselor and social workers at these schools will play an integral part in the service as needed.

9. Inform parents of volunteer opportunities that can be completed at school or home.

10. Parents are encouraged to participate in activities by offering flexible meeting times so that they might be able to support their children's learning.

11. At kindergarten screening the parents have an opportunity for their students to have a kindergarten readiness assessment, the scores be shared and strategies shared as to how they can support their students so that they are ready to start kindergarten in the fall.

12. Annual Title I meetings are held and parents are informed at that time of opportunities to be involved in the development of the parent and family engagement plan as well as other ways throughout the year.

Goal 3: How will the district build the school's capacity for strong parental engagement?

1. This district will provide parents information about local, state and national education goals. Identified schools will also make available parents' rights as defined in Title I, Part A. Parents' Right to Know letter is included in the district handbook. (Monica Avery, ongoing 479-636-3910)

2. Each school has a volunteer coordinator and they work to assist in the development of parent engagement groups at each school. (Building Parent Facilitators names and contact information is included in Goal 1)

3. Each school will provide the opportunity for the formation of parent engagement groups such as PTO/PTA and work with those groups. (Building Administrators, ongoing)

4. Each school has a Parent resource center and resources are provided for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child. Counselors and Social Workers are also assigned to each school and available to work with parents upon request.

5. Parents will be given the opportunity to participate in an annual survey at the end of the school year to improve school effectiveness. Survey results will be reviewed by the Parent and Family Engagement committee. (Building Parent and Family Engagement Facilitators, Fall and or May) (Monica Avery, 479-903-5039)

6. Each Title I school has a Parent and Family Engagement budget where reasonable and necessary purchase can be

made with prior approval from the Federal Programs office.

7. The district will provide reasonable support for Parent and Family Engagement at the request of the schools. This support may include but is not limited to publicizing parental involvement events and providing district level staff to support events. (Monica Avery, ongoing 479-903-5039)

- The district will offer a volunteer training annually. (Monica Avery/Dr. Roger Hill, Annually)

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. The district will conduct an annual survey asking for input regarding Title I Parent Involvement. The annual survey will include a question asking for parents to identify barriers to greater parental involvement. (Monica Avery, 479-636-3910)

2. Parents will be given the opportunity to assist in the development of the evaluation procedures including the analysis of the data that is collected. (Monica Avery, 479-636-3910)

3. Parents will be consulted as the methods for disseminating the survey as well as the responses and other procedures. (Monica Avery)

4. The committee will use the findings from the evaluation process to make recommendations to each participating school. (Monica Avery, 479-636-3910)

5. The results of the district survey will be shared with the Parent and Family Engagement Committee as well as the Administrators of the Title I schools. Recommendations will be taken back to the individual schools. (Monica Avery, 479-903-5039)

- The district will review the information provided from the school meetings. (Monica Avery, May 2018)
- The district will review survey results and data from buildings, such as documentation of number of parental involvement hours and participants, to make recommendations for the upcoming school year. Budgets will be reviewed as well. . (Monica Avery, May 2018)
- Information will be made available to the district administrators as requested. (Monica Avery, May 2018)
- Recommendations will be made to each school from the survey results. (Monica Avery, May 2018)
- Annual parent evaluations will be disseminated and then results will be shared with parent groups. (Parent and Family Engagement Facilitators/Building Administrators, May 2018)

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

1. Recruit parents to serve on district ACSIP committee to develop Title I Application. (Monica Avery, Sept. 479-903-5039)

2. Parents are recruited to serve on a district Parent Advisory Committee ie. city wide PTO/PTA Committee.

3. The building level Parent and Family Engagement committee will encourage the formation of partnerships with local businesses and civic organizations. (Parental Involvement Facilitators, ongoing)

4. The committee will conduct annual surveys and review the results to improve district effectiveness. (Parent and Family Engagement Facilitators/Building Administrators, May)

5. Annually a report is given to the city wide PTO/PTA regarding the Annual Achievement Gap (Dr. Virginia Abernathy,

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Rogers School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. The additional information and detailed descriptions enhance the plan and are appreciated. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan.	10/4/2018
Goal 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2018
Goal 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2018
Goal 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2018
Goal 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/4/2018