

# Tucker Elementary Parent and Family Engagement Plan

121 School Avenue  
Lowell, AR 72745  
Phone: 479-631-3561  
Fax: 479-631-3581  
[www.rogersschools.net](http://www.rogersschools.net)

Dr. Cindy Viala  
Principal  
[cindy.viala@rpsar.net](mailto:cindy.viala@rpsar.net)

Traci Hensley  
Assistant Principal  
[traci.hensley@rpsar.net](mailto:traci.hensley@rpsar.net)

## **Mission Statement**

*To provide an environment of educational excellence where all belong, all learn, all succeed.*

## **Vision**

*To be a recognized educational leader in developing and challenging all students to realize their potential in our ever-changing world.*

## **Values**

*Learning  
Excellence  
Relationships  
Student-Centered  
Respect  
Integrity*



# Parent and Family Engagement Plan

## School Responsibilities for Parent and Family Engagement

Tucker Elementary School recognizes that a child's education is a responsibility shared by the school and family during the entire time the child spends in school. To support the goal of the school to educate all students effectively, the schools and parents must work as knowledgeable partners. Parents are an integral component of a school's ability to provide for the educational success of their children. The school endeavors to meet the diverse cultural and language needs of parents and children.

Tucker Elementary School jointly developed, with parents, this written school Parent and Family Engagement policy that describes how the school will carry out the Parent and Family Engagement requirements, including the development of a school-parent compact. The school's written Parent and Family Engagement policy is available to parents and the local community.

An annual meeting in the fall will be held to inform parents of the school's participation in Title I, Part A programs and explain the Title I, Part A requirements and the right of parents to be involved in those programs.

Meetings are offered at flexible times, such as morning or evening and involve parents in the planning, review and improvement of Title I programs.

Parents will be provided with timely information about what students will be learning; how students will be assessed; what parents should expect for their child's education; and how a parent can assist and make a difference in his or her child's education.

Professional development opportunities for teachers and school administrators will be offered each year. The professional development will be designed to enhance understanding of effective Parent and Family Engagement strategies.

## Shared Responsibility For High Student Academic Achievement

To ensure that all students meet high academic standards, The Arkansas Consolidated School Improvement Plan (ACSIP) is written and revised annually.

The School-Parent Compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive, effective learning environment that enables children served under Title I, Part A to meet the State's academic achievement standards. The School-Parent Compact describes ways in which parents will be responsible for supporting the child's learning, volunteering in the child's classroom and school, participating as appropriate in decisions relating to the education of the child, and positive use of extra-curricular time.

The School-Parent Compact describes the importance of communication between teachers and parents and that it is an on-going basis through parent-teacher conferences, frequent reports to parents on the child's progress, and reasonable access to staff. The School-Parent Compact describes opportunities to volunteer and participate in the child's class and school activities.

## School Requirements and Responsibilities For Building Capacity

Tucker Elementary School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing the information and school reports required to the extent practicable, in a language the parents understand.

The school will provide assistance on how to monitor a child's progress and work with educators to improve the achievement of the child and provide materials and training to help parents to work with the child to improve the child's achievement, such as literacy training and using technology, as appropriate, to foster Parent and Family Engagement.

Tucker Elementary School will coordinate and integrate, to the extent feasible and appropriate, Parent and Family Engagement programs and activities with the Home Instruction Programs For Pre-School Youngsters, and the Rogers preschool. Community partnerships are formed to assist in the programs of the school. First Baptist Church in Lowell, Lowell KIWANIS Club, State Farm, ARVEST, Samaritan House, Walmart Foundation, Lowell/Rogers Chamber of Commerce and Cobb Vantress, Inc. are a few local businesses that support Tucker.

To welcome parents to Tucker Elementary School, no policy or procedure is written that would discourage a parent from visiting the school, specifically including policies requiring parents to pick-up his or her child outside the school building each day and policies prohibiting the parents from visiting a child's classroom during school events.

The school will frequently publish the school's process for resolving parental concerns, including how to define the problem, whom to approach first, and how to develop solutions.

### Activities to Engage Parents

Tucker Elementary School has numerous ways that parents or volunteers can be involved in school:

Attend Assemblies & Programs  
Book Fair Volunteer  
Classroom Volunteers  
Coach Odyssey of the Mind or Quiz Bowl  
Cookies With Santa  
Family Nights  
Field Day  
Fundraising  
Homecoming Parade Float  
Homeroom Parent  
Join PTO and sign up for a  
Committee or event (see Volunteer Sign Up Info)  
Lunch/Breakfast with your child  
Multicultural Night  
Parent Advisory Committee  
Red Ribbon Week  
Traffic Control in the morning drop off  
Spring Dance