

RHHS Parental Involvement Plan (2018-2019)



Standard I: Parenting

Parenting skills are promoted and supported

1. Maintain the Parent Center in the following manner:
 - Provide printed resources in both English and Spanish, and pertinent websites, social media, and numbers for community resources.
 - Utilize the school website/social media to promote current resources available.
2. Plan and engage in other activities determined to be beneficial in promoting and supporting responsible parenting.
 - Provide information in both English and Spanish regarding free parenting classes via social media and in the Parent Center.
 - Inform parents of family ESOL classes provided by Rogers Public Schools.

Standard II: Communication

Communication between home and school is regular, two-way, and meaningful.

1. Provide family enrollment packet, information packet, Student Handbook that includes the following:
 - The school's *Parental Involvement Plan* in both English and Spanish.
Please note: Both the *Parental Involvement Plan* and a more detailed version of the plan, the *Parental Involvement Packet*, may be accessed in both English and Spanish via the district website.
District website—Parents—Parental Involvement--HHS
 - A system to allow meaningful parent and teacher communication in a regular, two-way manner with the child's teacher and/or the school's administrative staff.
 - School webpage address <http://rogersschools.net/>
 - Information regarding parenting classes/workshops, opportunities to get involved at Heritage, and other details on upcoming events and services and the various methods this information will be dispersed.
2. Invite all parents to various on-site parental involvement meetings such as:
 - Open House
 - Parent/Teacher Conferences—one in October and one in February
 - 8th grade transition meetings/Freshman Orientation/Parent Night
 - College and career information
 - Site council
 - PTO/Booster Clubs
3. Utilize and provide staff development for effective communication techniques seeking to facilitate conferences, phone calls, emails, letters, etc. to share student strengths, academics, and learning preferences.
4. Provide information regarding course expectations, offerings, student placement, school activities, student services, and optional programs. During spring pre-registration, families will be provided access to the online course catalog.
5. Communicate student progress in the following manner:
 - Provide report cards/progress reports.
 - Provide parents access to HAC (Home Access Center) to view attendance, grades, and/or email teachers. The computers in the counseling office are available to access HAC.
 - Send semester report cards home to parents—1st semester via student, 2nd semester via mail.
 - Notify parents when report cards are issued.
 - Teachers will provide updated classroom expectations and grades to parents.
6. Encourage immediate contact between parents and teachers should concerns arise.

- The steps to resolve concerns can be found by going to:
District website—District—Policies—Section K—Policy KN
- If the concern is not resolved at the building level, the district policy to be followed may be found by going to:
District website---District---Policies---Section K---Policy KN-Form

7. Provide translators to bridge language barriers between parents and school staff.
8. Provide access to a family ESOL program.
9. Communicate with parents regarding positive behavior/achievement via email, phone, notes, and/or conferences.
10. Provide opportunities for parents to communicate with principals and other administrative staff.
 - a. Email, phone calls, conferences, and/or open houses.
 - b. PTO meetings at both the school and district level.
11. Promote informal activities where parents, staff, and community members can interact.

Standard III: Volunteering

Parents are welcome in the school. Their support and assistance are valuable to the success of the school.

1. Have school policies/procedures that encourage parents to visit the school.
2. Ensure that greetings and signage create a climate in which parents feel valued and welcome.
3. Educate and assist staff members in creating an inviting climate and utilizing volunteer resources.
4. Use the community's members as guest speakers and as formal/informal mentors.
5. Engage in other activities determined by the school to welcome parents.
 - a. Visitor name tags are provided in the main office.
 - b. Utilize social media to welcome, inform, and show appreciation to parents during the school year.
 - c. Recognize and thank volunteers.
 - d. Provide opportunities via Site Council for parental involvement, which directly correlates with student's learning.
 - e. Provide opportunities for parents to be involved in the following organizations on campus:
 1. PTO (Parent/Teacher Organization)
 2. Booster Clubs
 3. Site Council

Standard IV: Learning at Home

Parents play an integral role in assisting and promoting student learning.

1. Provide suggestions for creating a conducive learning environment.
2. Promote active participation in physical activities, workforce education, community opportunities, and volunteerism.
3. Ensure parents are informed about the district's wellness practices.

Standard V: Decision Making

Recognize that parents are full partners in the decision making process that affect his/her child and/or family

1. Publish the school's process via social media for resolving parental concerns.
2. Publish information on how to be an active parent.
3. Actively participate in Parent/Teacher Organization (PTO), which is a parental involvement advisory committee.
4. Treat parental concerns with respect and demonstrate genuine interest in developing solutions.

Standard VI: Collaborating with the Community

Recognize that community resources strengthen school programs, family practices, and student learning.

1. Utilize community resources
 - a. Seek support for students and parents by contacting local businesses for coupons/prizes for activities/events.
 - b. Local business leaders as guest speakers
 - c. Student organizations with parental/teacher assistance will service non-profit agencies in the community.
 - d. Develop partnerships with local businesses and service groups.

Parental Involvement Coordinator: Mrs. Ericha Shaffer, MSE
Counselor, Business Academy
Rogers Heritage High School
ericha.shaffer@rpsar.net