National Writing Project Teacher Consultants will create a professional learning experience to meet your needs and prepare students for PARCC. Consider the following options and customize:

**Extended Partnerships:**

**Common Core and Beyond: Preparing Students for Real-World Argument Writing**
Engage in a wide variety of learning opportunities including unpacking the CCSS, targeting skills for PARCC success, selecting mentor texts, analyzing student work, planning lessons and units, observing classroom practice, and reflecting on individual practice.

**Coaching for Improvement in Opinion/Argumentative Writing**
Craft lessons in argumentative writing and receive ongoing, individualized feedback through coaching.

**Sustaining Opinion Writing in My Elementary Classroom**
Break down CCSS W.1 to create a model lesson for a lab visit. Opportunity for debriefing and reflecting. Plan follow-up lessons. Consultants will provide additional support as needed.

**Arguing All Year Long**
Develop an understanding of argument writing and best practices in writing instruction. Participate in lab visits. Construct units and lessons for use in the classroom all year long.

**1.5 Day Sessions (flexible format):**

**What Does Opinion Writing Look Like and How Do I Plan For It?**
Break down K-6 CCSS W.1 to create model lessons. Consultants will teach the model lessons with opportunity to debrief, reflect, and plan follow-up lessons.

**Making Opinion/Argumentative Writing Work in Your Classroom**
Participate in a model lesson on an element of argumentative writing then plan a lesson. After teaching the lesson, meet again to plan for future practice. Session may be repeated, focusing on a different element.

**Planning for Success: Focus on Opinion/Argumentative Writing**
Adapt a model unit plan for authentic classroom use. Craft and receive feedback on a lesson for immediate implementation. Collaboratively build a lesson bank to accomplish the CCSS argumentative writing standards.

**Full-Day Sessions:**

**Engaging Learners in Effective Argument**
Engage in a model lesson and create a lesson for classroom use. Develop a shared understanding of argument and best practices in teaching argument.
Full-Day Sessions (cont.):

What Does Opinion Writing Look Like in My Elementary Classroom?
Examine the progression of CCSS opinion/argument standards for grades K-6. Observe a lesson then consider applications for specific grade levels.

Planning for Success: Focus on Opinion/Argumentative Writing
Adapt a model argumentative writing unit plan for authentic classroom use. Craft and receive feedback on a lesson for immediate classroom implementation.

3 or 4 Hour Sessions:
Making Argument Work for You: Constructing a Model Lesson
Learn the basics of Toulmin argumentation and work in groups to construct a model lesson on one element. Give and receive feedback on that lesson.

Writer’s Workshop and Opinion/ Argument Writing: A Happy Marriage?
Dig deeper into the Common Core standards for opinion/argument writing and consider how the workshop model could move students toward mastery of these standards. Create a lesson for immediate classroom use.

See, Think, Do: Unpacking Effective Argument Instruction
Observe a NWP teacher consultant engaging students in an actual lesson on effective argument writing. The lab visit will serve as a springboard for discussing and participating in a variety of strategies for teaching argument writing.

2-Hour Sessions:
From Theory to Practice: Argument in the Classroom
Explore the parts of an effective argument by examining a mentor text, participating as consultants share a model lesson, and reflecting on how to apply these concepts in the classroom.

Teaching the CCSS Standards for Opinion/Argument: Whose Job Is It, Anyway?
Develop an understanding of the learning progression for opinion/argument writing outlined in the CCSS, including how argument writing is scaffolded in previous grades and built upon in grades that follow. Observe a model lesson and think about how to put it into practice.

Best Practices for Teaching Effective Argument Writing
Participants will engage in quick model lessons about argumentative writing and leave with a variety of strategies to teach effective argument writing.

Turning Weaknesses into Strengths: Student Writing and the Common Core
Evaluate a series of arguments and create criteria for a strong argument. Apply those criteria to student writing. Finally, identify common weaknesses and brainstorm ideas for addressing those weaknesses.

1-Hour Sessions:
The Basics of Effective Arguments
An introduction to effective arguments, focusing on analyzing the components of argument to transfer into the writing process.

Cracking the Code: Argument writing and CCSS
Examine the progression of CCSS argument standards across grade levels and consider implications for instruction. Translate standards into student-friendly language for classroom instruction.

Unwrapping the Standards for Opinion/Argument Writing
Gain a deeper understanding of the Common Core standards for opinion/argumentative writing and how they relate to writing instruction at each grade level.

An Opportunity to Observe: Model Argumentative Lesson
Participants will watch an argumentative model lesson and have an opportunity to debrief the lesson.

*Travel, copy, & sub costs may apply; Extended Partnerships are fee-based.

For more information or to schedule professional development, please contact:
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